

2018-2019 Single Building School Improvement Plan

George Crockett Academy
George Crockett Academy

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at George Crockett Academy will become proficient in Mathematics.	Objectives: 3 Strategies: 7 Activities: 30	Academic	\$236200
2	All students at George Crockett Academy will become proficient in Reading.	Objectives: 3 Strategies: 7 Activities: 29	Academic	\$275950
3	All students at George Crockett Academy will become proficient in Science.	Objectives: 1 Strategies: 3 Activities: 8	Academic	\$81600
4	All students at George Crockett Academy will become proficient in Social Studies.	Objectives: 1 Strategies: 3 Activities: 8	Academic	\$74650
5	All students will have access to a well-rounded education.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$9800

Goal 1: All students at George Crockett Academy will become proficient in Mathematics.

Measurable Objective 1:

26% of All Students will demonstrate a proficiency in numeracy in Mathematics by 07/01/2019 as measured by NWEA and M-Step.

Strategy 1:

Multi-tier System of Supports (MTSS) - George Crockett Academy is committed to the ongoing process of continuous improvement focusing on increasing student achievement through the MTSS process. This process is data driven and focuses on developing a deep understanding of the current data on the status of student behavior and achievement, interpreting the data, identifying root causes and determining how to use the data to identify broad instructional strategies and specific interventions to foster our goal of 100% proficiency. MTSS teams are responsible for analyzing student performance data, specifically progress monitoring data, to evaluate the success of the instructional strategies in Tier I or behavior or academic skills interventions in Tiers II and III.

Category: Mathematics

Research Cited: Multi-tier System of Supports (MTSS) Urban Special Education Leadership Collaborative: From RTI and PBIS to MTSS

Tier: Tier 1

Activity - Mini-lessons and small group instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will create and implement mini-lessons and small group instruction that chunk the content and allow for guided and independent practice.	Direct Instruction	Tier 1	Implement	09/01/2018	07/01/2019	\$0	General Fund	School Leader, Instructional Coach, all teachers
Activity - Professional Development on High-Yield Instructional Strategies in Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will receive professional development on high-yield math instructional strategies. This will include training on integrating small group instruction within Engage NY, the new math program.	Professional Learning	Tier 1	Implement	09/01/2018	07/01/2019	\$1000	Title II Part A	All instructional staff, instructional coach, administration, TLG Math Coach
Activity - Parent Awareness/Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Increase parental awareness/involvement of student academic achievement. The parents will be involved in a math night to learn how to support their child at home (\$1000) and refreshments will be served (\$500). The academy will provide parent workshops on topics such as understanding adolescent behaviors and how to address behaviors consistent with school behavior management practices. Handouts, materials and refreshments will be provided (\$200). As an incentive to encourage parental participation, the academy will have an end of the year drawing. Parents will receive a ticket for every event they attend (conferences, Literacy Night, Book BINGO, MATH Night, Science Night, Muffins for Moms, Donuts for Dads, M-Step Cookout, Chaperoning field trips or volunteering in the classroom) The academy will purchase educational items such as games, manipulatives, books, etc, as prizes for parents to use at home with their children (500).	Implementa tion		Implement	09/01/2018	07/01/2019	\$1500	Title I Part A	Math teachers, instructiona l coach, math curriculum team
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Activity - Instructional Aides	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Staff will use authentic and appropriate data to target instruction and interventions for students. Grouping will be flexible. The groups will be assisted by the instructional para-professionals in the classrooms. The instructional para-professionals will assist students with the practice of skills to support proficiency of grade-level content.	Academic Support Program	Tier 2	Implement	08/01/2018	07/01/2019	\$24000	Title I Part A, Section 31a	All instructiona l staff, adminstrati on, and instructiona l coach.

Activity - Universal Math Screener Grades K-3	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Math screeners will be used universally in grades K-3 to determine skills deficits that are in need of remediation to allow for students to become more proficient at grade-level content.	Other	Tier 1	Implement	09/01/2018	07/01/2019	\$2000	General Fund	School leader, instructiona l staff

Activity - Math Screener for 4-8 at-risk students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Instructional staff will expand the use of math screeners as part of the MTSS process to determine areas of need for at-risk students that will be used to plan effective, appropriate interventions at the skill level.	Other	Tier 2	Implement	09/01/2018	07/01/2019	\$1000	General Fund	School leader, instructiona l staff, instructiona l coach

Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e

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Instructional staff will use a math screener and Study Island, along with NWEA to monitor the students' response to instruction and intervention.	Other	Tier 1	Implement	09/01/2018	07/01/2019	\$500	General Fund	instructional staff, instructional coach, school leader
Activity - Instructional Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I Instructional coach will support the effective implementation of the school's reform strategy, Response to Intervention/Positive Behavior Intervention Support with a primary focus on increasing the capacity of general education teachers to meet the goal of 80% proficient in Tier I.	Professional Learning	Tier 1	Implement	09/01/2018	07/01/2019	\$10000	Title I Part A	Instructional coach, School leader
Activity - Annual Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will use achievement, process, and perception data from NWEA, M-Step and surveys to determine if the MTSS program has a positive or negative impact.	Evaluation	Tier 1	Evaluate	09/01/2018	07/01/2019	\$0	General Fund	school improvement team, instructional staff, instructional coach, school leader
Activity - Capturing Kids Hearts Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend Professional Development to support the Positive Behavioral Interventions & Supports (PBIS).	Professional Learning	Tier 1	Implement	09/01/2018	07/01/2019	\$1000	Other	All staff
Activity - Track Mastery of Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will track mastery of standards using Power School tool and use data to inform tier 1 instructional changes in the classroom. The MTSS team will also review mastery to identify opportunities to instruct on prerequisite skills that may be impeding the student's mastery of their grade level content.	Academic Support Program	Tier 1	Implement	09/01/2018	07/01/2019	\$6000	Section 31a	Teachers, data coach, instructional coach, school leader
Activity - Social Worker	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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School Social Worker provides behavior support within the classroom to ensure that all students make academic gains to include students with behavior, social and/or emotional weaknesses	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/01/2018	07/01/2019	\$13000	Section 31a	School Leader
Activity - Parental Involvement Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Parental Involvement Coordinator works with families individually to coordinate family needs. In order to ensure academic success for all students, the Parental Involvement Coordinator is in constant communication with families regarding attendance, academic achievement, homework and uniforms. The coordinator plans and organizes school events for parents and works closely with the Parent Teacher Student Organization. She reaches out to preschool agencies to build the academy's enrollment. The Coordinator works with parents to arrange pick up and drop off points for the school bus.	Academic Support Program, Parent Involvement	Tier 1	Implement	09/01/2018	07/01/2019	\$67000	Section 31a	School leader
Activity - After School Tutoring and Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After school tutoring and summer school are provided for students in tiers 2 and 3 to work on academic achievement and closing the academic gaps.	Academic Support Program	Tier 2	Implement	09/01/2018	07/01/2019	\$57000	Title I Part A	School Leader, Instructional Coach

Strategy 2:

Differentiated Instruction - Teachers will assess and plan for instruction based on the diverse abilities, background knowledge, and preferred learning styles of students with the goal of increasing flexibility in teaching and decreasing barriers to learning.

Category: Mathematics

Research Cited:

Differentiated Instruction and Implications for *UDL Implementation

By Tracey Hall, Nicole Strangman, and Anne Meyer

*Universal Design for Learning

Tier: Tier 1

Activity - Lesson Planning with Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will use differentiated technology activities within the classroom. Examples include Mobymax, ixl, Readingeggs, Study Island and accelerated reading. Student activity is monitored through reports from programs and classroom observations.	Implementa tion		Implement	09/01/2018	07/01/2019	\$7000	Title II Part A	All Instructional Staff, Instructional Coach and Administration.
Activity - Technology Materials and Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided with more technology resources within the classroom through the following devices: iPads (\$2000), computers (\$2000), and Chromebooks.	Technology		Implement	09/01/2018	07/01/2019	\$30000	Title I Part A	All Instructional Staff
Activity - Formative Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers will build lesson plans that allow for frequent checks for understanding and provide immediate feedback.	Direct Instruction	Tier 1	Implement	09/01/2018	07/01/2019	\$0	General Fund	Instructional staff, instructional coach, school leader
Activity - Professional Development on Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will receive professional development on inquiry based lessons, differentiated instruction, reading/writing in content areas, strategies to improve vocabulary instruction as well as training on various topics.	Professional Learning	Tier 1		09/01/2018	07/01/2019	\$1000	Title II Part A	Instructional Staff, Administration, Instructional Coach, TLG Math Coach
Activity - Math Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math coach will model, co-teach and observe math teachers and support the effective implementation of the school's reform strategies, Differentiated Instruction with a primary focus on increasing the capacity of general education teachers to meet the goal of 80% proficient in Tier 1.	Professional Learning	Tier 1	Implement	09/01/2018	07/01/2019	\$200	Title I Part A	Instructional coach, School Leader, TLG Math Coach

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Strategy 3:

Data-based decision making - George Crockett Academy is committed to the ongoing process of continuous improvement focusing on increasing student achievement through data conversations. These data driven conversations focus on developing a deep understanding of the current data on the status of student achievement, interpreting the data, identifying root causes and determining how to use the data to identify broad strategies and specific activities to foster our goal of 100% proficiency. These data teams are also responsible for analyzing the strategy and activity implementation data as well as formative student achievement data to evaluate their success and make adjustments if needed.

Category: Other - Data team

Research Cited: Bambrick-Santoyo, P. (2010). *Driven By Data: A Practical Guide to Improve Instruction*. San Francisco, CA: John Wiley & Sons Inc. *The Leadership and Learning Center Training Manual: Data Teams*. (2010). Englewood, CO: Lead + Learn Press.

Tier: Tier 1

Activity - Data coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data coach will support the work of data teams to analyze student achievement and behavior data and plan an instructional response.	Other	Tier 1	Getting Ready	09/01/2018	07/01/2019	\$250	Title I Part A	Data coach, school leader

Activity - Data teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data teams will meet to plan and adjust instruction and pacing guides throughout the year, around instructional cycles, using data from the state assessment, NWEA/MAP, and pre- and post-tests.	Policy and Process	Tier 1	Implement	09/01/2018	07/01/2019	\$0	General Fund	Data coach, instructional staff, school leader

Activity - Data Consultant	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data Consultant will train data coach to work with teachers on analyzing data to adjust instruction and pacing.	Professional Learning, Academic Support Program	Tier 1	Getting Ready	09/01/2018	07/01/2019	\$9000	Title II Part A	School Leader, Instructional Coach

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will attend training on district assessment - NWEA	Professional Learning	Tier 1	Implement	09/01/2018	09/01/2019	\$150	Title II Part A	School Leader, Instructional Coach
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Strategy 4:

Alignment of Curriculum, Instruction, and Assessment - Naiku, or a program similar, is an online assessment platform that will be used to monitor and track the progress of students' understanding of the grade level content (including the Common Core State Standards, Next Generation Science Standards and Social Studies Standards). It will also drive instruction by providing a link between content standards and student achievement, allowing for targeted interventions and support for students in all tier levels.

Category: Mathematics

Research Cited: Bambrick-Santoyo, P. (2010). *Driven By Data: A Practical Guide to Improve Instruction*. San Francisco, CA

Tier: Tier 1

Activity - Formative Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement common formative assessments to guide direct instruction using Focal Point or similar program.	Direct Instruction	Tier 1	Implement	09/01/2018	07/01/2019	\$4000	Section 31a	School Leader, Instructional Coach, Teachers

Strategy 5:

Reaching all Students - To decrease the achievement gap and to improve educational outcomes for students that are homeless or in foster care, the school will provide transportation, breakfast/lunch, social work services, Response to Intervention (as needed based on data) as well as after school tutoring.

Category: Learning Support Systems

Research Cited: McKinney-Vento

Tier: Tier 1

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The office manager will keep records of the status of students and report to the Parent Liaison if a student becomes homeless. Both will then monitor the student's attendance, academics and behavior and refer student to the appropriate staff member if needed.	Academic Support Program, Communication, Recruitment and Retention	Tier 1	Implement	09/01/2018	07/01/2019	\$0	Title I Schoolwide	School Leader, Office Manager, Parent Liaison, Social Worker

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Measurable Objective 2:

15% of Bottom 30% students will demonstrate a proficiency in numeracy in Mathematics by 06/01/2018 as measured by M-Step and NWEA.

Strategy 1:

Multi-tier System of Supports (MTSS) - Multi-tier System of Supports (MTSS) will be developed as a school-wide process to identify and remediate students at varying levels of achievement. MTSS includes three levels, or tiers, of instruction. Each tier has a set of evidence-based practices to meet the instructional goals. Staff will use data to target instruction and make use of the practices of differentiated instruction. Staff will use progress monitoring for students that need additional supports in tiers 2 and 3. The implementation of the process will be monitored closely to ensure fidelity.

Category: Mathematics

Research Cited: Michigan Integrated Behavior and Learning Support System: <https://miblsi.org/miblsi-model/multi-tier-system-of-supports-mtss>

Tier: Tier 1

Activity - Guided Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will allow for increased guided practice of skills and content for the bottom 30% of students.	Direct Instruction	Tier 1	Monitor	09/01/2018	07/01/2019	\$0	No Funding Required	Instructional staff, instructional coach, school leader
Activity - Increased Use of Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will consistently and frequently use formative assessment followed by immediate feedback.	Direct Instruction	Tier 1	Monitor	09/01/2018	07/01/2019	\$0	General Fund	instructional staff, instructional coach, school leader
Activity - Supplemental Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional paraprofessionals will implement appropriate, skills-based interventions for the bottom 30%.	Direct Instruction	Tier 2	Implement	09/01/2018	07/01/2019	\$400	Section 31a	Instructional staff, paraprofessionals, instructional coach, school leader

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Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional and intervention staff will monitor the students' response to MTSS interventions using an online resources such as Focal Point, Moby Max or Study Island.	Other	Tier 2	Monitor	09/01/2018	07/01/2019	\$200	Title I Part A	instructional staff

Measurable Objective 3:

28% of Students with Disabilities students will demonstrate a proficiency of Common Core Standards in Mathematics by 06/01/2018 as measured by State Assessments.

Strategy 1:

Setting Clear Objectives - General Education and Special Education teachers will set clear learning objectives for all students, including special education students.

Category: Mathematics

Research Cited: Marzano's High Yield Strategies

Tier: Tier 1

Activity - Co-Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans will be completed in collaboration between general education and special education teachers. The general education teacher prepares the first draft of the lesson plan. The special education and general education teachers then meet to discuss the plan. The special education teacher then creates a separate lesson plan, which mirrors the general education plan but modifies it based on the needs of the special education students in the class. Planning time will be built into the schedule to allow for this collaboration time.	Teacher Collaboration	Tier 1	Implement	09/01/2018	07/01/2019	\$0	Special Education	School Leader, Instructional Coach, Collaborative Teachers, General Education Teachers

Goal 2: All students at George Crockett Academy will become proficient in Reading.

Measurable Objective 1:

35% of All Students will demonstrate a proficiency in fluency and comprehension in English Language Arts by 07/01/2019 as measured by M-Step and NWEA.

Strategy 1:

Multi-tier System of Supports (MTSS) - George Crockett Academy is committed to the ongoing process of continuous improvement focusing on increasing student achievement through the MTSS process. This process is data driven and focuses on developing a deep understanding of the current data on the status of student achievement, interpreting the data, identifying root causes and determining how to use the data to identify broad instructional strategies and specific interventions to foster our goal of 100% proficiency. MTSS teams are responsible for analyzing student performance data, specifically progress monitoring data, to evaluate the success of the instructional strategies in Tier I or interventions in Tiers II and III.

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Category: English/Language Arts

Research Cited: Multi-tier System of Supports (MTSS) Urban Special Education Leadership Collaborative: From RTI and PBIS to MTSS

Michigan Integrated Behavior and Learning Support System: <https://miblsi.org/miblsi-model/multi-tier-system-of-supports-mtss>

Tier: Tier 1

Activity - Professional Development on High-Yield Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will receive professional development on high-yield reading instructional strategies. This will include training on the Common Core State Standards and Daily 5 and Cafe by the Two Sisters. Training on a newly selected reading resources may also be implemented.	Professional Learning	Tier 1	Implement	09/01/2018	07/01/2019	\$1000	Title II Part A	All instructional staff, administration, and instructional coach

Activity - Parent Awareness/involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase parental awareness/involvement of student academic achievement. The parents will be involved in 3 Literacy nights/Book BINGOs to learn how to support their child at home (\$2000) and refreshments will be served (\$400). The academy will provide parent workshops on topics such as understanding adolescent behaviors and how to address behaviors consistent with school behavior management practices. Handouts, materials and refreshments will be provided (\$200). As an incentive to encourage parental participation, the academy will have an end of the year drawing. Parents will receive a ticket for every event they attend (conferences, Literacy Night, Book BINGO, MATH Night, Science Night, Muffins for Moms, Donuts for Dads, M-Step Cookout, Chaperoning field trips or volunteering in the classroom) The academy will purchase educational items such as games, manipulatives, books, etc, as prizes for parents to use at home with their children (300).	Parent Involvement	Tier 1		09/01/2018	07/01/2019	\$2700	Title I Part A	All teaching staff, administration, instructional coach

Activity - Instructional Aides	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use authentic and appropriate data to target instruction and interventions for students. Grouping will be flexible. The groups will be assisted by the instructional paraprofessionals in the classrooms. The instructional paraprofessionals will assist students with the practice of skills to support proficiency of grade-level content.	Academic Support Program	Tier 2	Implement	09/01/2018	07/01/2019	\$66000	Title I Part A, Section 31a	All Instructional staff, administration and instructional coach

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Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will use DRA, MLPP, Study Island, along with NWEA to monitor the students' response to instruction and intervention.	Other	Tier 1	Implement	09/01/2018	07/01/2019	\$200	Title I Part A	instructional staff, instructional coach, school leader
Activity - Instructional Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I Instructional coach will support the effective implementation of the school's reform strategy, MTSS/Positive Behavior Intervention Support with a primary focus on increasing the capacity of general education teachers to meet the goal of 80% proficient in Tier I.	Professional Learning	Tier 1	Implement	09/01/2018	07/01/2019	\$10000	Title I Part A	instructional coach, school leader
Activity - Mini-lessons and small-group instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will plan for mini lessons that chunk the content and allow for small-group, guided practice of skills and content.	Direct Instruction	Tier 1	Implement	09/01/2018	07/01/2019	\$0	General Fund	instructional staff, instructional coach, school leader
Activity - Annual Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will use achievement, process, and perception data from M-Step, NWEA, the EdYES and surveys to determine if the Response to Intervention program has a positive or negative impact on student achievement.	Evaluation	Tier 1	Evaluate	07/01/2018	07/01/2019	\$0	General Fund	school improvement team, instructional staff, instructional coach, school leader
Activity - Track Mastery of Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will track mastery of standards in the Power School and use data to inform tier 1 instructional changes in the classroom. The MTSS team will also review mastery to identify opportunities to instruct on prerequisite skills that may be impeding the student's mastery of their grade level content.	Academic Support Program	Tier 1	Implement	09/01/2018	09/01/2019	\$6000	Section 31a	teachers, data coach, instructional coach, school leader
Activity - Professional development for School Leader, Instructional Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Research confirms that strong leadership is the second most influential factor for improving schools. In order to sharpen leadership skills that support proper implementation of strategies for school improvement, the school leader and instructional coach will participate in monthly trainings that focus on key practices for effective school leadership. These practices will center around: establishing high expectations for all, create a climate that is conducive to learning, cultivate leadership in others, improve instruction, and manage people, data, and processes.	Professional Learning	Tier 1	Implement	09/01/2018	07/01/2019	\$3900	General Fund, Title II Part A	School Leader, Instructional Coach
Activity - Computer Literacy Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Computer Literacy teacher will teach the skills necessary for the students to be successful in this age of technology while incorporating reading and/or writing into all lessons.	Technology, Academic Support Program	Tier 1	Getting Ready	09/01/2018	06/01/2019	\$45000	Section 31a	School Leader, Instructional Coach
Activity - School Social Worker	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Social Worker provides behavior support within the classroom to ensure that all students make academic gains to include students with behavior, social and/or emotional weaknesses	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/01/2018	09/01/2019	\$13000	Section 31a	School Leader
Activity - Parental Involvement Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The Parental Involvement Coordinator works with families individually to coordinate family needs. In order to ensure academic success for all students, the Parental Involvement Coordinator is in constant communication with families regarding attendance, academic achievement, homework and uniforms. The coordinator plans and organizes school events for parents and works closely with the Parent Teacher Student Organization. She reaches out to preschool agencies to build the academy's enrollment. The Coordinator works with parents to arrange pick up and drop off points for the school bus.	Parent Involvement	Tier 1	Implement	09/01/2018	07/01/2019	\$30000	Section 31a	School Leader
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Activity - After School Tutoring and Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After school tutoring and summer school are provided for students in tiers 2 and 3 to work on academic achievement and closing the academic gaps.	Academic Support Program	Tier 2	Implement	09/01/2018	07/01/2019	\$20500	Title I Part A	School Leader, Instructional Coach

Strategy 2:

Differentiated Instruction - Teachers will assess and plan for instruction based on the diverse abilities, background knowledge, and preferred learning styles of students with the goal of increasing flexibility in teaching and decreasing barriers to learning. Data will be used to guide all instructional decisions.

Category: English/Language Arts

Research Cited: Differentiated Instruction and Implications for UDL Implementation By Tracey Hall, Nicole Strangman, and Anne Meyer

Tier: Tier 1

Activity - Lesson planning with Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use differentiated technology activities within the classroom. Examples include StudyIsland, Mobymax, ixl, readingeggs, accelerated reading. Student activity is monitored through reports from programs and classroom observations.	Implementation	Tier 1	Implement	09/01/2018	09/01/2019	\$4000	Title I Part A	All teachers, instructional coach

Activity - Technology Materials and Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided with more technology resources within the classroom through the following devices: iPads (\$2000), Activotes(\$1000), computers (\$2000), and document cameras (\$1000).	Implementation			09/01/2017	07/01/2018	\$1500	Title I Part A	Instructional staff and administration

Activity - Formative Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The teachers will build lesson plans that allow for frequent checks for understanding and provide immediate feedback.	Direct Instruction	Tier 1	Implement	09/01/2017	07/01/2018	\$0	General Fund	Instructional staff, instructional coach, school leader
Activity - Professional Development on Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will receive professional development on inquiry based lessons, differentiated instruction, reading/writing in content areas, strategies to improve vocabulary instruction as well as training on various topics.	Professional Learning	Tier 1		09/01/2017	07/01/2018	\$1000	Title II Part A	Instructional Staff, Administration, Instructional Coach
Activity - Implement a CCSS aligned Reading Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The academy will research and select a CCSS aligned reading program. The program will contain necessary components to deliver MTSS instruction to all tiers.	Direct Instruction	Tier 1		09/01/2018	07/01/2019	\$40000	General Fund	Teaching staff, instructional coach, school leader

Strategy 3:

Data-based Decision Making - George Crockett Academy is committed to the ongoing process of continuous improvement focusing on increasing student achievement through data conversations. These data driven conversations focus on developing a deep understanding of the current data on the status of student achievement, interpreting the data, identifying root causes and determining how to use the data to identify broad strategies and specific activities to foster our goal of 100% proficiency. These data teams are also responsible for analyzing the strategy and activity implementation data as well as formative student achievement data to evaluate their success and make adjustments if needed.

Category:

Research Cited: Bambrick-Santoyo, P. (2010). Driven By Data: A Practical Guide to Improve Instruction. San Francisco, CA: John Wiley & Sons Inc. The Leadership and Learning Center Training Manual: Data Teams. (2010). Englewood, CO: Lead + Learn Press.

Tier: Tier 1

Activity - Data Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Data coach will support the work of data teams to analyze student achievement and behavior data and plan an instructional response.	Other	Tier 1	Implement	09/01/2017	07/01/2018	\$0	Title I Part A	data coach, school leader, instructional staff
Activity - Grade Level Data Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data teams will meet to plan and adjust instruction and pacing guides throughout the year, around instructional cycles, using data from the state assessment, NWEA/MAP, and pre- and post-tests	Policy and Process	Tier 1	Implement	09/01/2017	07/01/2018	\$0	General Fund	data coach, instructional staff, school leader
Activity - Data Consultant	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data Consultant will train data coach to work with teachers on analyzing data to adjust instruction and pacing.	Professional Learning, Academic Support Program	Tier 1		09/01/2017	07/01/2018	\$9000	Title II Part A	School Leader
Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend training on new district assessment - NWEA	Professional Learning	Tier 1		09/01/2017	07/01/2018	\$150	Title II Part A	School Leader, Instructional Coach

Strategy 4:

Alignment of Curriculum, Instruction, and Assessment - Naiku, or a program similar, is an online assessment platform that will be used to monitor and track the progress of students' understanding of the grade level content (including the Common Core State Standards, Michigan Science Standards and Social Studies Standards). It will also drive instruction by providing a link between content standards and student achievement, allowing for targeted interventions and support for students in all tier levels.

Category: English/Language Arts

Research Cited: Bambrick-Santoyo, P. (2010). *Driven By Data: A Practical Guide to Improve Instruction*. San Francisco, CA

Tier: Tier 1

Activity - Formative Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will implement common formative assessments to guide direct instruction	Direct Instruction	Tier 1	Implement	09/01/2018	07/01/2019	\$2000	Section 31a	School Leader, Instructional Coach, Teachers
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Strategy 5:

Reaching all Students - To decrease the achievement gap and improve educational outcomes for students that are homeless or in foster care, the school will provide transportation, breakfast/lunch, social work services, Rtl (based on achievement data) as well as after school tutoring.

Category: Learning Support Systems

Research Cited: McKinney-Vento

Tier: Tier 1

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The office manager will keep records of the status of students and report to the Parent Liaison if a student becomes homeless. Both will then monitor the student's attendance, academics and behavior and refer student to the appropriate staff member if needed.	Academic Support Program, Communication, Recruitment and Retention	Tier 1	Getting Ready	09/01/2018	07/01/2019	\$0	Title I Schoolwide	School Leader, Office Manager, Parent Liaison, Social Worker

Measurable Objective 2:

53% of Bottom 30% students will demonstrate a proficiency in fluency and comprehension in English Language Arts by 06/01/2018 as measured by M-Step and NWEA.

Strategy 1:

Multi-tier System of Supports (MTSS) - George Crockett Academy is committed to the ongoing process of continuous improvement focusing on increasing student achievement through the MTSS process. This process is data driven and focuses on developing a deep understanding of the current data on the status of student achievement, interpreting the data, identifying root causes and determining how to use the data to identify broad instructional strategies and specific interventions to foster our goal of 100% proficiency. MTSS teams are responsible for analyzing student performance data, specifically progress monitoring data, to evaluate the success of the instructional strategies in Tier I or interventions in Tiers II and III.

Category: English/Language Arts

Research Cited: Multi-tier System of Supports (MTSS) Urban Special Education Leadership Collaborative: From RTI and PBIS to MTSS Michigan Integrated Behavior and Learning Support System: <https://miblsi.org/miblsi-model/multi-tier-system-of-supports-mtss>

Tier: Tier 1

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Activity - Supplemental Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional paraprofessionals will deliver appropriate skills-based interventions to the bottom 30% of students in Reading.	Direct Instruction	Tier 2	Implement	09/01/2018	07/01/2019	\$20000	Section 31a	instructional staff, instructional coach, paraprofessionals, school leader
Activity - Guided Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General education staff will allow for additional time for at-risk students to participate in guided practice of skills and content to support increased proficiency.	Direct Instruction	Tier 1	Implement	09/01/2017	07/01/2018	\$0	General Fund	instructional staff, instructional coach
Activity - Increased Use of Formative Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will increase the use of formative assessments with at-risk students and implement an appropriate instructional response.	Direct Instruction	Tier 1	Implement	09/01/2018	07/01/2019	\$0	General Fund	instructional staff, instructional coach, school leader
Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional and intervention staff will frequently progress monitor the outcomes of at-risk students in Reading using MLPP and DRA.	Other	Tier 2	Implement	09/01/2017	07/01/2018	\$0	Title I Part A	Instructional staff, paraprofessionals, instructional coach, and school leader

Measurable Objective 3:

20% of Students with Disabilities students will demonstrate a proficiency of Common Core Standards in Reading by 06/01/2018 as measured by State Assessment .

Strategy 1:

Setting Clear Objectives - General Education and Special Education teachers will set clear learning objectives for all students, including special education students.

Category: English/Language Arts

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Research Cited: Marzano's high yield strategies

Tier: Tier 1

Activity - Co-Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans will be completed in collaboration between general education and special education teachers. The general education teacher prepares the first draft of the lesson plan. The special education and general education teachers then meet to discuss the plan. The special education teacher then creates a separate lesson plan, which mirrors the general education plan but modifies it based on the needs of the special education students in the class. Planning time will be built into the schedule to allow for this collaboration time.	Direct Instruction, Teacher Collaboration, Academic Support Program	Tier 1	Implement	09/01/2017	07/01/2018	\$0	Special Education	School Leader, Instructional Coach, Collaborative Teachers and General Education Teachers

Goal 3: All students at George Crockett Academy will become proficient in Science.

Measurable Objective 1:

20% of All Students will demonstrate a proficiency in inquiry-based thinking in Science by 07/01/2019 as measured by M-Step and NWEA.

Strategy 1:

Differentiated Instruction - George Crockett Academy is committed to the ongoing process of continuous improvement focusing on increasing student achievement through data conversations. These data driven conversations focus on developing a deep understanding of the current data on the status of student achievement, interpreting the data, identifying root causes and determining how to use the data to identify broad strategies and specific activities to foster our goal of 100% proficiency. These data teams are also responsible for analyzing the strategy and activity implementation data as well as formative student achievement data to evaluate their success and make adjustments if needed.

Category: Science

Research Cited: Bambrick-Santoyo, P. (2010). *Driven By Data: A Practical Guide to Improve Instruction*. San Francisco, CA: John Wiley & Sons Inc. *The Leadership and Learning Center Training Manual: Data Teams*. (2010). Englewood, CO: Lead + Learn Press.

Tier: Tier 1

Activity - Multi-tier System of Supports (MTSS)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Multi-tier System of Supports (MTSS) will be developed as a school-wide process to identify and remediate students at varying levels of achievement. Staff will use data to target instruction and make use of the practices of differentiated instruction. Title I teachers support Tier I instruction in the classroom and provide targeted interventions at Tier 2 and Tier 3.	Implementa tion	Tier 1	Implement	09/01/2018	07/01/2019	\$650	Title II Part A	Teaching Staff, Administrati on, Instructiona l Coach
Activity - Differentiated Instruction and Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Instructional staff will create and implement lessons that are appropriate for each student's learning style and ability. Teachers will design inquiry based lessons. Science resources needed to implement science curriculum with fidelity will be purchased to support this strategy (\$4600).	Implementa tion	Tier 1	Implement	09/01/2018	07/01/2019	\$4600	Title I Part A	Instructiona l staff, administrati on, instructiona l coach
Activity - Professional Development on Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
The staff will receive professional development on inquiry based lessons, differentiated instruction, reading/writing in content areas, the new Michigan Science Standards, the science curriculum, and strategies to improve vocabulary instruction as well as training on various topics.	Professiona l Learning	Tier 1	Implement	09/01/2018	07/01/2019	\$1000	Title II Part A	Instructiona l Staff, Administrati on, Instructiona l Coach
Activity - Parental Awareness/Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Increase parental awareness/involvement of student academic achievement. Within our Data/RTI teams, teachers will have a greater focus on communicating student academic performance with parents. This will be monitored through goal specific progress reports for students receiving interventions. The parents will be involved in a science night to learn how to support their child at home (\$1000) and refreshments will be served (\$250).	Parent Involvement			09/01/2018	07/01/2019	\$3650	Title I Part A, Title I Part A	Instructiona l Staff, administrati on, instructiona l coach
Activity - Small Group Instruction/Instructional Aides	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Staff will use authentic and appropriate data to target instruction for students. Grouping will be flexible. The groups will be assisted by the instructional para-professionals in the classrooms. The instructional para-professionals will assist students with assignments and projects, collecting data as directed.	Implementa tion	Tier 1		09/01/2018	07/01/2019	\$66000	Section 31a, Title I Part A	Instructiona l staff, administrati on, instructiona l coach

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Strategy 2:

Multi-tier System of Supports (MTSS) - George Crockett Academy is committed to the ongoing process of continuous improvement focusing on increasing student achievement through the MTSS and positive behavior intervention support process. This process is data driven and focuses on developing a deep understanding of the current data on the status of student behavior and achievement, interpreting the data, identifying root causes and determining how to use the data to identify broad instructional strategies and specific interventions to foster our goal of 100% proficiency. MTSS teams are responsible for analyzing student performance data, specifically progress monitoring data, to evaluate the success of the instructional strategies in Tier I or behavior or academic skills interventions in Tiers II and III.

Category: Science

Tier: Tier 1

Activity - Academic Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate intentional instruction and practice of academic vocabulary to support Science proficiency.	Implementation	Tier 1	Implement	09/01/2018	07/01/2019	\$2000	Title I Part A	Instructional staff, administration, instructional coach

Activity - Use of Technology for Assessment and Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use more technology resources within the classroom to allow for formative assessment and online, leveled practice of content.	Getting Ready	Tier 1	Implement	09/01/2018	07/01/2019	\$1700	Title II Part A	Instructional staff, administration, instructional coach

Strategy 3:

Alignment of Curriculum, Instruction, and Assessment - Focal Pointe, or a program similar, is an online assessment platform that will be used to monitor and track the progress of students' understanding of the grade level content (including the Common Core State Standards, Next Generation Science Standards and Social Studies Standards). It will also drive instruction by providing a link between content standards and student achievement, allowing for targeted interventions and support for students in all tier levels.

Category: Science

Research Cited: Bambrick-Santoyo, P. (2010). *Driven By Data: A Practical Guide to Improve Instruction*. San Francisco, CA

Tier: Tier 1

Activity - Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will continue to use common formative assessments to guide instruction	Direct Instruction	Tier 1	Implement	09/01/2018	07/01/2019	\$2000	Section 31a	School Leader, Instructional Coach, Teachers
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Goal 4: All students at George Crockett Academy will become proficient in Social Studies.

Measurable Objective 1:

22% of All Students will demonstrate a proficiency of standards in Social Studies by 07/01/2019 as measured by M-Step and NWEA.

Strategy 1:

Differentiated Instruction - George Crockett Academy is committed to the ongoing process of continuous improvement focusing on increasing student achievement through data conversations. These data driven conversations focus on developing a deep understanding of the current data on the status of student achievement, interpreting the data, identifying root causes and determining how to use the data to identify broad strategies and specific activities to foster our goal of 100% proficiency. These data teams are also responsible for analyzing the strategy and activity implementation data as well as formative student achievement data to evaluate their success and make adjustments if needed.

Category: Social Studies

Research Cited: Bambrick-Santoyo, P. (2010). Driven By Data: A Practical Guide to Improve Instruction. San Francisco, CA: John Wiley & Sons Inc.

The Leadership and Learning Center Training Manual: Data Teams. (2010). Englewood, CO: Lead + Learn Press.

Tier: Tier 1

Activity - Multi-tier System of Supports (MTSS)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MTSS will be developed as a school-wide process to identify and remediate students at varying levels of achievement. Staff will use data to target instruction and make use of the practices of differentiated instruction. Title I teachers support Tier I instruction in the classroom and provide targeted interventions at Tier 2 and Tier 3.	Implementation	Tier 1		09/01/2018	07/01/2019	\$650	General Fund	instructional staff, administration, instructional coach

Activity - Differentiated Instruction and Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Instructional staff will create and implement lessons that are appropriate for each student's learning style and ability. Teachers will build inquiry based lessons. Additional social studies materials will be purchased to support this strategy , such as materials needed to implement social studies curriculum (Atlas Rubicon) with fidelity	Implementa tion	Tier 1	Implement	09/01/2018	07/01/2019	\$3000	Title I Part A	Instructiona l staff, administrati on, instructiona l coach
Activity - Professional Development on Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
The staff will receive professional development on differentiated instruction, reading/writing in content areas, strategies to improve vocabulary instruction, as well as training on various topics.	Professiona l Learning	Tier 1	Implement	09/01/2018	07/01/2019	\$1000	Title II Part A	instructiona l staff, administrati on, instructiona l coach
Activity - Parent Awareness/Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Increase parental awareness/involvement of student academic achievement via Power Teacher and Data/MTSS team reports. Teachers will have a greater focus on communicating student academic performance with parents. This will be monitored through goal specific progress reports for students receiving interventions.	Parent Involvement	Tier 1	Implement	09/01/2018	07/01/2019	\$500	Title I Part A	instructiona l staff, administrati on, instructiona l coach
Activity - Small Group Instruction/Instructional Aides	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Staff will use authentic and appropriate data to target instruction for students. Grouping will be flexible. The groups will be assisted by the instructional para-professionals in the classrooms. The instructional para-professionals will assist students with assignments and projects, collecting data as directed.	Direct Instruction	Tier 1	Implement	09/01/2018	07/01/2019	\$66000	Section 31a, Title I Part A	instructiona l staff, administrati on, instructiona l coach

Strategy 2:

MTTS/Positive Behavior Interventions Support - George Crockett Academy is committed to the ongoing process of continuous improvement focusing on increasing student achievement through the response to intervention and positive behavior intervention support process. This process is data driven and focuses on developing a deep understanding of the current data on the status of student behavior and achievement, interpreting the data, identifying root causes and determining how to use the data to identify broad instructional strategies and specific interventions to foster our goal of 100% proficiency. MTSS teams are responsible for analyzing student performance data, specifically progress monitoring data, to evaluate the success of the instructional strategies in Tier I or behavior or academic skills interventions in Tiers II and III.

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Category: Social Studies

Research Cited: Multi-tier System of Supports (MTSS) Urban Special Education Leadership Collaborative: From RTI and PBIS to MTSS Michigan Integrated Behavior and Learning Support System: <https://miblsi.org/miblsi-model/multi-tier-system-of-supports-mtss>

When Writing with Technology Matters by Carol Bedard and Charles Fuhrken 2013

Educational Leadership March 2013 VI 70 No. 6 Technology Rich Learning

Teaching in the Digital Age By Brian Puerling Smart Tools for Age 3 to Grade 3

Study: Emerging Technology Has Positive Impact in Classroom - U S News and World Review

Why Integrate technology into the Curriculum?: The Reasons Are Many Edutopia Staff 3/16/2008

Using technology with Classroom Instruction That Works, 2nd Edition by Howard Pitier, Elizabeth r. Hubbell and Matt Kuhn

Supporting Learning with technology: Essentials of Classroom Practice by Joy L. Egbert

Tier: Tier 1

Activity - Academic Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate intentional instruction and practice of academic vocabulary to support Social Studies proficiency.	Implementation	Tier 1	Implement	09/01/2018	07/01/2019	\$0	Other	instructional staff, administration, instructional coach
Activity - Use of technology for assessment and practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will use more technology resources within the classroom to allow for formative assessment and online, leveled practice of content.	Implementa tion	Tier 1	Implement	09/01/2018	07/01/2019	\$1500	Title I Part A	instructiona l staff, administrati on, instructiona l coach, school leader
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Strategy 3:

Alignment of Curriculum, Instruction, and Assessment - Focal Point, or a program similar, is an online assessment platform that will be used to monitor and track the progress of students' understanding of the grade level content (including the Common Core State Standards, Next Generation Science Standards and Social Studies Standards). It will also drive instruction by providing a link between content standards and student achievement, allowing for targeted interventions and support for students in all tier levels.

Category: Social Studies

Research Cited: Bambrick-Santoyo, P. (2010). Driven By Data: A Practical Guide to Improve Instruction. San Francisco, CA

Tier: Tier 1

Activity - Formative Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement common formative assessments, results will guide direct instruction	Direct Instruction, Evaluation	Tier 1	Implement	09/01/2018	07/01/2019	\$2000	Section 31a	School Leader, Instructional Coach and Teachers

Goal 5: All students will have access to a well-rounded education.

Measurable Objective 1:

A 10% increase of All Students will collaborate to pursue a well-rounded education through after-school activities in Health/Physical Education by 06/30/2018 as measured by the number of students participating in after-school activities.

Strategy 1:

After-School Enrichment Activities - After-school enrichment activities are offered to all students. Participation in after-school clubs, activities and/or programs will offer the students a well-rounded education that promotes art, humanities, health and physical education.

Category: Other - Enrichment activities

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Research Cited: Evidence: A Report on the Impact of Dance in the K-12 Setting by Karen Bradley, Jane Bonbright, and Shannon Dooling

National Dance Education Organization

Tier: Tier 1

Activity - After-School Dance Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An after-school dance program is offered to students in an effort to enrich their experiences and education beyond academics. Participation in the dance program will help develop a well-rounded education for students as well as promote health and physical education.	Extra Curricular	Tier 1	Implement	12/01/2017	06/30/2018	\$9800	Title IV Part A	Community Partner, School Leader

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional development for School Leader, Instructional Coach	Research confirms that strong leadership is the second most influential factor for improving schools. In order to sharpen leadership skills that support proper implementation of strategies for school improvement, the school leader and instructional coach will participate in monthly trainings that focus on key practices for effective school leadership. These practices will center around: establishing high expectations for all, create a climate that is conducive to learning, cultivate leadership in others, improve instruction, and manage people, data, and processes.	Professional Learning	Tier 1	Implement	09/01/2018	07/01/2019	\$2900	School Leader, Instructional Coach
Formative Assessments	The teachers will build lesson plans that allow for frequent checks for understanding and provide immediate feedback.	Direct Instruction	Tier 1	Implement	09/01/2017	07/01/2018	\$0	Instructional staff, instructional coach, school leader
Annual Evaluation	The school will use achievement, process, and perception data from M-Step, NWEA, the EdYES and surveys to determine if the Response to Intervention program has a positive or negative impact on student achievement.	Evaluation	Tier 1	Evaluate	07/01/2018	07/01/2019	\$0	school improvement team, instructional staff, instructional coach, school leader
Math Screener for 4-8 at-risk students	Instructional staff will expand the use of math screeners as part of the MTSS process to determine areas of need for at-risk students that will be used to plan effective, appropriate interventions at the skill level.	Other	Tier 2	Implement	09/01/2018	07/01/2019	\$1000	School leader, instructional staff, instructional coach

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Implement a CCSS aligned Reading Program	The academy will research and select a CCSS aligned reading program. The program will contain necessary components to deliver MTSS instruction to all tiers.	Direct Instruction	Tier 1		09/01/2018	07/01/2019	\$40000	Teaching staff, instructional coach, school leader
Guided Practice	General education staff will allow for additional time for at-risk students to participate in guided practice of skills and content to support increased proficiency.	Direct Instruction	Tier 1	Implement	09/01/2017	07/01/2018	\$0	instructional staff, instructional coach
Increased Use of Formative Assessment	Teachers will consistently and frequently use formative assessment followed by immediate feedback.	Direct Instruction	Tier 1	Monitor	09/01/2018	07/01/2019	\$0	instructional staff, instructional coach, school leader
Progress Monitoring	Instructional staff will use a math screener and Study Island, along with NWEA to monitor the students' response to instruction and intervention.	Other	Tier 1	Implement	09/01/2018	07/01/2019	\$500	instructional staff, instructional coach, school leader
Mini-lessons and small group instruction	Instructional staff will create and implement mini-lessons and small group instruction that chunk the content and allow for guided and independent practice.	Direct Instruction	Tier 1	Implement	09/01/2018	07/01/2019	\$0	School Leader, Instructional Coach, all teachers
Data teams	Data teams will meet to plan and adjust instruction and pacing guides throughout the year, around instructional cycles, using data from the state assessment, NWEA/MAP, and pre- and post-tests.	Policy and Process	Tier 1	Implement	09/01/2018	07/01/2019	\$0	Data coach, instructional staff, school leader
Grade Level Data Teams	Data teams will meet to plan and adjust instruction and pacing guides throughout the year, around instructional cycles, using data from the state assessment, NWEA/MAP, and pre- and post-tests	Policy and Process	Tier 1	Implement	09/01/2017	07/01/2018	\$0	data coach, instructional staff, school leader
Multi-tier System of Supports (MTSS)	MTSS will be developed as a school-wide process to identify and remediate students at varying levels of achievement. Staff will use data to target instruction and make use of the practices of differentiated instruction. Title I teachers support Tier I instruction in the classroom and provide targeted interventions at Tier 2 and Tier 3.	Implementation	Tier 1		09/01/2018	07/01/2019	\$650	instructional staff, administration, instructional coach

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Mini-lessons and small-group instruction	Instructional staff will plan for mini lessons that chunk the content and allow for small-group, guided practice of skills and content.	Direct Instruction	Tier 1	Implement	09/01/2018	07/01/2019	\$0	instructional staff, instructional coach, school leader
Annual Evaluation	The school will use achievement, process, and perception data from NWEA, M-Step and surveys to determine if the MTSS program has a positive or negative impact.	Evaluation	Tier 1	Evaluate	09/01/2018	07/01/2019	\$0	school improvement team, instructional staff, instructional coach, school leader
Universal Math Screener Grades K-3	Math screeners will be used universally in grades K-3 to determine skills deficits that are in need of remediation to allow for students to become more proficient at grade-level content.	Other	Tier 1	Implement	09/01/2018	07/01/2019	\$2000	School leader, instructional staff
Increased Use of Formative Assessments	Instructional staff will increase the use of formative assessments with at-risk students and implement an appropriate instructional response.	Direct Instruction	Tier 1	Implement	09/01/2018	07/01/2019	\$0	instructional staff, instructional coach, school leader
Formative Assessments	The teachers will build lesson plans that allow for frequent checks for understanding and provide immediate feedback.	Direct Instruction	Tier 1	Implement	09/01/2018	07/01/2019	\$0	Instructional staff, instructional coach, school leader

Special Education

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Co-Planning	Lesson plans will be completed in collaboration between general education and special education teachers. The general education teacher prepares the first draft of the lesson plan. The special education and general education teachers then meet to discuss the plan. The special education teacher then creates a separate lesson plan, which mirrors the general education plan but modifies it based on the needs of the special education students in the class. Planning time will be built into the schedule to allow for this collaboration time.	Teacher Collaboration	Tier 1	Implement	09/01/2018	07/01/2019	\$0	School Leader, Instructional Coach, Collaborative Teachers, General Education Teachers

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Co-Planning	Lesson plans will be completed in collaboration between general education and special education teachers. The general education teacher prepares the first draft of the lesson plan. The special education and general education teachers then meet to discuss the plan. The special education teacher then creates a separate lesson plan, which mirrors the general education plan but modifies it based on the needs of the special education students in the class. Planning time will be built into the schedule to allow for this collaboration time.	Direct Instruction, Teacher Collaboration, Academic Support Program	Tier 1	Implement	09/01/2017	07/01/2018	\$0	School Leader, Instructional Coach, Collaborative Teachers and General Education Teachers
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Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Capturing Kids Hearts Professional Development	Staff will attend Professional Development to support the Positive Behavioral Interventions & Supports (PBIS).	Professional Learning	Tier 1	Implement	09/01/2018	07/01/2019	\$1000	All staff
Academic Vocabulary	Teachers will incorporate intentional instruction and practice of academic vocabulary to support Social Studies proficiency.	Implementation	Tier 1	Implement	09/01/2018	07/01/2019	\$0	instructional staff, administration, instructional coach

Title IV Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
After-School Dance Program	An after-school dance program is offered to students in an effort to enrich their experiences and education beyond academics. Participation in the dance program will help develop a well-rounded education for students as well as promote health and physical education.	Extra Curricular	Tier 1	Implement	12/01/2017	06/30/2018	\$9800	Community Partner, School Leader

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Instructional Aides	Staff will use authentic and appropriate data to target instruction and interventions for students. Grouping will be flexible. The groups will be assisted by the instructional para-professionals in the classrooms. The instructional para-professionals will assist students with the practice of skills to support proficiency of grade-level content.	Academic Support Program	Tier 2	Implement	08/01/2018	07/01/2019	\$10000	All instructional staff, administration, and instructional coach.
Differentiated Instruction and Materials	Instructional staff will create and implement lessons that are appropriate for each student's learning style and ability. Teachers will build inquiry based lessons. Additional social studies materials will be purchased to support this strategy, such as materials needed to implement social studies curriculum (Atlas Rubicon) with fidelity	Implementation	Tier 1	Implement	09/01/2018	07/01/2019	\$3000	Instructional staff, administration, instructional coach
Parental Awareness/Involvement	Increase parental awareness/involvement of student academic achievement. Within our Data/RTI teams, teachers will have a greater focus on communicating student academic performance with parents. This will be monitored through goal specific progress reports for students receiving interventions. The parents will be involved in a science night to learn how to support their child at home (\$1000) and refreshments will be served (\$250).	Parent Involvement			09/01/2018	07/01/2019	\$1950	Instructional Staff, administration, instructional coach
Instructional Aides	Staff will use authentic and appropriate data to target instruction and interventions for students. Grouping will be flexible. The groups will be assisted by the instructional para-professionals in the classrooms. The instructional para-professionals will assist students with the practice of skills to support proficiency of grade-level content.	Academic Support Program	Tier 2	Implement	09/01/2018	07/01/2019	\$45000	All Instructional staff, administration and instructional coach
Math Coach	Math coach will model, co-teach and observe math teachers and support the effective implementation of the school's reform strategies, Differentiated Instruction with a primary focus on increasing the capacity of general education teachers to meet the goal of 80% proficient in Tier 1.	Professional Learning	Tier 1	Implement	09/01/2018	07/01/2019	\$200	Instructional coach, School Leader, TLG Math Coach
After School Tutoring and Summer School	After school tutoring and summer school are provided for students in tiers 2 and 3 to work on academic achievement and closing the academic gaps.	Academic Support Program	Tier 2	Implement	09/01/2018	07/01/2019	\$57000	School Leader, Instructional Coach
After School Tutoring and Summer School	After school tutoring and summer school are provided for students in tiers 2 and 3 to work on academic achievement and closing the academic gaps.	Academic Support Program	Tier 2	Implement	09/01/2018	07/01/2019	\$20500	School Leader, Instructional Coach

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Data coach	Data coach will support the work of data teams to analyze student achievement and behavior data and plan an instructional response.	Other	Tier 1	Getting Ready	09/01/2018	07/01/2019	\$250	Data coach, school leader
Academic Vocabulary	Teachers will incorporate intentional instruction and practice of academic vocabulary to support Science proficiency.	Implementation	Tier 1	Implement	09/01/2018	07/01/2019	\$2000	Instructional staff, administration, instructional coach
Small Group Instruction/Instructional Aides	Staff will use authentic and appropriate data to target instruction for students. Grouping will be flexible. The groups will be assisted by the instructional para-professionals in the classrooms. The instructional para-professionals will assist students with assignments and projects, collecting data as directed.	Direct Instruction	Tier 1	Implement	09/01/2018	07/01/2019	\$45000	instructional staff, administration, instructional coach
Parental Awareness/Involvement	Increase parental awareness/involvement of student academic achievement. Within our Data/RTI teams, teachers will have a greater focus on communicating student academic performance with parents. This will be monitored through goal specific progress reports for students receiving interventions. The parents will be involved in a science night to learn how to support their child at home (\$1000) and refreshments will be served (\$250).	Parent Involvement			09/01/2018	07/01/2019	\$1700	Instructional Staff, administration, instructional coach
Instructional Coach	Title I Instructional coach will support the effective implementation of the school's reform strategy, Response to Intervention/Positive Behavior Intervention Support with a primary focus on increasing the capacity of general education teachers to meet the goal of 80% proficient in Tier I.	Professional Learning	Tier 1	Implement	09/01/2018	07/01/2019	\$10000	Instructional coach, School leader
Lesson planning with Technology	Teachers will use differentiated technology activities within the classroom. Examples include StudyIsland, Mobymax, ixl, readingeggs, accelerated reading. Student activity is monitored through reports from programs and classroom observations.	Implementation	Tier 1	Implement	09/01/2018	09/01/2019	\$4000	All teachers, instructional coach
Parent Awareness/Involvement	Increase parental awareness/involvement of student academic achievement via Power Teacher and Data/MTSS team reports. Teachers will have a greater focus on communicating student academic performance with parents. This will be monitored through goal specific progress reports for students receiving interventions.	Parent Involvement	Tier 1	Implement	09/01/2018	07/01/2019	\$500	instructional staff, administration, instructional coach

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George Crockett Academy

Use of technology for assessment and practice	Teachers will use more technology resources within the classroom to allow for formative assessment and online, leveled practice of content.	Implementation	Tier 1	Implement	09/01/2018	07/01/2019	\$1500	instructional staff, administration, instructional coach, school leader
Parent Awareness/involvement	Increase parental awareness/involvement of student academic achievement. The parents will be involved in 3 Literacy nights/Book BINGOs to learn how to support their child at home (\$2000) and refreshments will be served (\$400). The academy will provide parent workshops on topics such as understanding adolescent behaviors and how to address behaviors consistent with school behavior management practices. Handouts, materials and refreshments will be provided (\$200). As an incentive to encourage parental participation, the academy will have an end of the year drawing. Parents will receive a ticket for every event they attend (conferences, Literacy Night, Book BINGO, MATH Night, Science Night, Muffins for Moms, Donuts for Dads, M-Step Cookout, Chaperoning field trips or volunteering in the classroom) The academy will purchase educational items such as games, manipulatives, books, etc, as prizes for parents to use at home with their children (300).	Parent Involvement	Tier 1		09/01/2018	07/01/2019	\$2700	All teaching staff, administration, instructional coach
Progress Monitoring	Instructional and intervention staff will frequently progress monitor the outcomes of at-risk students in Reading using MLPP and DRA.	Other	Tier 2	Implement	09/01/2017	07/01/2018	\$0	Instructional staff, paraprofessionals, instructional coach, and school leader

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Parent Awareness/Involvement	Increase parental awareness/involvement of student academic achievement. The parents will be involved in a math night to learn how to support their child at home (\$1000) and refreshments will be served (\$500). The academy will provide parent workshops on topics such as understanding adolescent behaviors and how to address behaviors consistent with school behavior management practices. Handouts, materials and refreshments will be provided (\$200). As an incentive to encourage parental participation, the academy will have an end of the year drawing. Parents will receive a ticket for every event they attend (conferences, Literacy Night, Book BINGO, MATH Night, Science Night, Muffins for Moms, Donuts for Dads, M-Step Cookout, Chaperoning field trips or volunteering in the classroom) The academy will purchase educational items such as games, manipulatives, books, etc, as prizes for parents to use at home with their children (500).	Implementation		Implement	09/01/2018	07/01/2019	\$1500	Math teachers, instructional coach, math curriculum team
Progress Monitoring	Instructional staff will use DRA, MLPP, Study Island, along with NWEA to monitor the students' response to instruction and intervention.	Other	Tier 1	Implement	09/01/2018	07/01/2019	\$200	instructional staff, instructional coach, school leader
Progress Monitoring	Instructional and intervention staff will monitor the students' response to MTSS interventions using an online resources such as Focal Point, Moby Max or Study Island.	Other	Tier 2	Monitor	09/01/2018	07/01/2019	\$200	instructional staff
Data Coach	Data coach will support the work of data teams to analyze student achievement and behavior data and plan an instructional response.	Other	Tier 1	Implement	09/01/2017	07/01/2018	\$0	data coach, school leader, instructional staff
Differentiated Instruction and Materials	Instructional staff will create and implement lessons that are appropriate for each student's learning style and ability. Teachers will design inquiry based lessons. Science resources needed to implement science curriculum with fidelity will be purchased to support this strategy (\$4600).	Implementation	Tier 1	Implement	09/01/2018	07/01/2019	\$4600	Instructional staff, administration, instructional coach
Small Group Instruction/Instructional Aides	Staff will use authentic and appropriate data to target instruction for students. Grouping will be flexible. The groups will be assisted by the instructional para-professionals in the classrooms. The instructional para-professionals will assist students with assignments and projects, collecting data as directed.	Implementation	Tier 1		09/01/2018	07/01/2019	\$45000	Instructional staff, administration, instructional coach

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Technology Materials and Resources	Teachers will be provided with more technology resources within the classroom through the following devices: iPads (\$2000), computers (\$2000), and Chromebooks.	Technology		Implement	09/01/2018	07/01/2019	\$30000	All Instructional Staff
Instructional Coach	Title I Instructional coach will support the effective implementation of the school's reform strategy, MTSS/Positive Behavior Intervention Support with a primary focus on increasing the capacity of general education teachers to meet the goal of 80% proficient in Tier I.	Professional Learning	Tier 1	Implement	09/01/2018	07/01/2019	\$10000	instructional coach, school leader
Technology Materials and Resources	Teachers will be provided with more technology resources within the classroom through the following devices: iPads (\$2000), Activotes(\$1000), computers (\$2000), and document cameras (\$1000).	Implementation			09/01/2017	07/01/2018	\$1500	Instructional staff and administration

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Monitoring	The office manager will keep records of the status of students and report to the Parent Liaison if a student becomes homeless. Both will then monitor the student's attendance, academics and behavior and refer student to the appropriate staff member if needed.	Academic Support Program, Communication, Recruitment and Retention	Tier 1	Getting Ready	09/01/2018	07/01/2019	\$0	School Leader, Office Manager, Parent Liaison, Social Worker
Monitoring	The office manager will keep records of the status of students and report to the Parent Liaison if a student becomes homeless. Both will then monitor the student's attendance, academics and behavior and refer student to the appropriate staff member if needed.	Academic Support Program, Communication, Recruitment and Retention	Tier 1	Implement	09/01/2018	07/01/2019	\$0	School Leader, Office Manager, Parent Liaison, Social Worker

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Guided Practice	Teachers will allow for increased guided practice of skills and content for the bottom 30% of students.	Direct Instruction	Tier 1	Monitor	09/01/2018	07/01/2019	\$0	Instructional staff, instructional coach, school leader

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George Crockett Academy

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Use of Technology for Assessment and Practice	Teachers will use more technology resources within the classroom to allow for formative assessment and online, leveled practice of content.	Getting Ready	Tier 1	Implement	09/01/2018	07/01/2019	\$1700	Instructional staff, administration, instructional coach
Lesson Planning with Technology	Teachers will use differentiated technology activities within the classroom. Examples include Mobymax, ixl, Readingeggs, Study Island and accelerated reading. Student activity is monitored through reports from programs and classroom observations.	Implementation		Implement	09/01/2018	07/01/2019	\$7000	All Instructional Staff, Instructional Coach and Administration.
Professional Development on Differentiated Instruction	The staff will receive professional development on inquiry based lessons, differentiated instruction, reading/writing in content areas, strategies to improve vocabulary instruction as well as training on various topics.	Professional Learning	Tier 1		09/01/2018	07/01/2019	\$1000	Instructional Staff, Administration, Instructional Coach, TLG Math Coach
Professional Development on High-Yield Instructional Strategies in Math	The staff will receive professional development on high-yield math instructional strategies. This will include training on integrating small group instruction within Engage NY, the new math program.	Professional Learning	Tier 1	Implement	09/01/2018	07/01/2019	\$1000	All instructional staff, instructional coach, administration, TLG Math Coach
Multi-tier System of Supports (MTSS)	Multi-tier System of Supports (MTSS) will be developed as a school-wide process to identify and remediate students at varying levels of achievement. Staff will use data to target instruction and make use of the practices of differentiated instruction. Title I teachers support Tier I instruction in the classroom and provide targeted interventions at Tier 2 and Tier 3.	Implementation	Tier 1	Implement	09/01/2018	07/01/2019	\$650	Teaching Staff, Administration, Instructional Coach

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Professional Development on Differentiated Instruction	The staff will receive professional development on differentiated instruction, reading/writing in content areas, strategies to improve vocabulary instruction, as well as training on various topics.	Professional Learning	Tier 1	Implement	09/01/2018	07/01/2019	\$1000	instructional staff, administration, instructional coach
Professional Development on Differentiated Instruction	The staff will receive professional development on inquiry based lessons, differentiated instruction, reading/writing in content areas, the new Michigan Science Standards, the science curriculum, and strategies to improve vocabulary instruction as well as training on various topics.	Professional Learning	Tier 1	Implement	09/01/2018	07/01/2019	\$1000	Instructional Staff, Administration, Instructional Coach
Professional development for School Leader, Instructional Coach	Research confirms that strong leadership is the second most influential factor for improving schools. In order to sharpen leadership skills that support proper implementation of strategies for school improvement, the school leader and instructional coach will participate in monthly trainings that focus on key practices for effective school leadership. These practices will center around: establishing high expectations for all, create a climate that is conducive to learning, cultivate leadership in others, improve instruction, and manage people, data, and processes.	Professional Learning	Tier 1	Implement	09/01/2018	07/01/2019	\$1000	School Leader, Instructional Coach
Professional Development	Staff will attend training on district assessment - NWEA	Professional Learning	Tier 1	Implement	09/01/2018	09/01/2019	\$150	School Leader, Instructional Coach
Data Consultant	Data Consultant will train data coach to work with teachers on analyzing data to adjust instruction and pacing.	Professional Learning, Academic Support Program	Tier 1		09/01/2017	07/01/2018	\$9000	School Leader
Professional Development	Staff will attend training on new district assessment - NWEA	Professional Learning	Tier 1		09/01/2017	07/01/2018	\$150	School Leader, Instructional Coach
Professional Development on High-Yield Instruction	The staff will receive professional development on high-yield reading instructional strategies. This will include training on the Common Core State Standards and Daily 5 and Cafe by the Two Sisters. Training on a newly selected reading resources may also be implemented.	Professional Learning	Tier 1	Implement	09/01/2018	07/01/2019	\$1000	All instructional staff, administration, and instructional coach
Data Consultant	Data Consultant will train data coach to work with teachers on analyzing data to adjust instruction and pacing.	Professional Learning, Academic Support Program	Tier 1	Getting Ready	09/01/2018	07/01/2019	\$9000	School Leader, Instructional Coach

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Professional Development on Differentiated Instruction	The staff will receive professional development on inquiry based lessons, differentiated instruction, reading/writing in content areas, strategies to improve vocabulary instruction as well as training on various topics.	Professional Learning	Tier 1		09/01/2017	07/01/2018	\$1000	Instructional Staff, Administration, Instructional Coach
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Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Formative Assessments	Teachers will implement common formative assessments to guide direct instruction	Direct Instruction	Tier 1	Implement	09/01/2018	07/01/2019	\$2000	School Leader, Instructional Coach, Teachers
Small Group Instruction/Instructional Aides	Staff will use authentic and appropriate data to target instruction for students. Grouping will be flexible. The groups will be assisted by the instructional para-professionals in the classrooms. The instructional para-professionals will assist students with assignments and projects, collecting data as directed.	Direct Instruction	Tier 1	Implement	09/01/2018	07/01/2019	\$21000	instructional staff, administration, instructional coach
Computer Literacy Teacher	Computer Literacy teacher will teach the skills necessary for the students to be successful in this age of technology while incorporating reading and/or writing into all lessons.	Technology, Academic Support Program	Tier 1	Getting Ready	09/01/2018	06/01/2019	\$45000	School Leader, Instructional Coach
School Social Worker	School Social Worker provides behavior support within the classroom to ensure that all students make academic gains to include students with behavior, social and/or emotional weaknesses	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/01/2018	09/01/2019	\$13000	School Leader
Social Worker	School Social Worker provides behavior support within the classroom to ensure that all students make academic gains to include students with behavior, social and/or emotional weaknesses	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/01/2018	07/01/2019	\$13000	School Leader
Supplemental Support	Instructional paraprofessionals will deliver appropriate skills-based interventions to the bottom 30% of students in Reading.	Direct Instruction	Tier 2	Implement	09/01/2018	07/01/2019	\$20000	instructional staff, instructional coach, paraprofessionals, school leader

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Instructional Aides	Staff will use authentic and appropriate data to target instruction and interventions for students. Grouping will be flexible. The groups will be assisted by the instructional para-professionals in the classrooms. The instructional para-professionals will assist students with the practice of skills to support proficiency of grade-level content.	Academic Support Program	Tier 2	Implement	09/01/2018	07/01/2019	\$21000	All Instructional staff, administration and instructional coach
Formative Assessments	Teachers will implement common formative assessments to guide direct instruction using Focal Point or similar program.	Direct Instruction	Tier 1	Implement	09/01/2018	07/01/2019	\$4000	School Leader, Instructional Coach, Teachers
Parental Involvement Coordinator	The Parental Involvement Coordinator works with families individually to coordinate family needs. In order to ensure academic success for all students, the Parental Involvement Coordinator is in constant communication with families regarding attendance, academic achievement, homework and uniforms. The coordinator plans and organizes school events for parents and works closely with the Parent Teacher Student Organization. She reaches out to preschool agencies to build the academy's enrollment. The Coordinator works with parents to arrange pick up and drop off points for the school bus.	Academic Support Program, Parent Involvement	Tier 1	Implement	09/01/2018	07/01/2019	\$67000	School leader
Track Mastery of Standards	Teachers will track mastery of standards in the Power School and use data to inform tier 1 instructional changes in the classroom. The MTSS team will also review mastery to identify opportunities to instruct on prerequisite skills that may be impeding the student's mastery of their grade level content.	Academic Support Program	Tier 1	Implement	09/01/2018	09/01/2019	\$6000	teachers, data coach, instructional coach, school leader
Formative Assessment	Teachers will continue to use common formative assessments to guide instruction	Direct Instruction	Tier 1	Implement	09/01/2018	07/01/2019	\$2000	School Leader, Instructional Coach, Teachers
Supplemental Support	Instructional paraprofessionals will implement appropriate, skills-based interventions for the bottom 30%.	Direct Instruction	Tier 2	Implement	09/01/2018	07/01/2019	\$400	Instructional staff, paraprofessionals, instructional coach, school leader

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Parental Involvement Coordinator	The Parental Involvement Coordinator works with families individually to coordinate family needs. In order to ensure academic success for all students, the Parental Involvement Coordinator is in constant communication with families regarding attendance, academic achievement, homework and uniforms. The coordinator plans and organizes school events for parents and works closely with the Parent Teacher Student Organization. She reaches out to preschool agencies to build the academy's enrollment. The Coordinator works with parents to arrange pick up and drop off points for the school bus.	Parent Involvement	Tier 1	Implement	09/01/2018	07/01/2019	\$30000	School Leader
Formative Assessments	Teachers will implement common formative assessments, results will guide direct instruction	Direct Instruction, Evaluation	Tier 1	Implement	09/01/2018	07/01/2019	\$2000	School Leader, Instructional Coach and Teachers
Small Group Instruction/Instructional Aides	Staff will use authentic and appropriate data to target instruction for students. Grouping will be flexible. The groups will be assisted by the instructional para-professionals in the classrooms. The instructional para-professionals will assist students with assignments and projects, collecting data as directed.	Implementation	Tier 1		09/01/2018	07/01/2019	\$21000	Instructional staff, administration, instructional coach
Instructional Aides	Staff will use authentic and appropriate data to target instruction and interventions for students. Grouping will be flexible. The groups will be assisted by the instructional para-professionals in the classrooms. The instructional para-professionals will assist students with the practice of skills to support proficiency of grade-level content.	Academic Support Program	Tier 2	Implement	08/01/2018	07/01/2019	\$14000	All instructional staff, administration, and instructional coach.
Track Mastery of Standards	Teachers will track mastery of standards using Power School tool and use data to inform tier 1 instructional changes in the classroom. The MTSS team will also review mastery to identify opportunities to instruct on prerequisite skills that may be impeding the student's mastery of their grade level content.	Academic Support Program	Tier 1	Implement	09/01/2018	07/01/2019	\$6000	Teachers, data coach, instructional coach, school leader