



Grades
K-8

George Crockett Academy
4851 14TH ST. DETROIT, MI 48208
TEL: 313.896.6078 | FAX: 313.896.1363
Crockettacademy.com

 THE LEONA GROUP • Chartered by Northern Michigan University

December 13, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the George Crockett Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Thomas Goodley, Jr. for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2RoalYZ> or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school hasn't been given one of these labels.

According to our current Accountability Report from the Michigan Department of Education, our overall score is 33.52% out of 100. Contributing to this score is our overall growth data of 29.60% out of 100. This indicates that approximately 30.28% of our students were proficient in both their Annual Growth Percentile and Student Growth Percentile compared to other students in their grade and at their level around the state of Michigan. Our overall proficiency on all state assessments was approximately 30.28% and this number includes; English Language Arts and Math proficiency on the M-Step. More data specific to each of these percentages can be found in graphs in this letter title "M-Step Results". At George Crockett Academy we continue to strive and reach all students at all levels of instruction. Our school employs a well-established Multi-Tiered System of Supports where we examine the progress of each child in both academic progress and behavioral progress. Approximately 45% of our current students are served in either math or reading intervention programs at a tier 2 or 3 level. Behavior tiers are moderate as we are fully implementing our strong School-Wide Positive Behavior Supports Program. Students in tier 2 behavior interventions is currently at 18%, while tier 3 students is approximately 11% of the students currently enrolled.



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Annual process for assigning pupils to the school, 2017-19:

- George Crockett Academy is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.
- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.
- In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply.
- In the event that any grade is over-subscribed, a public lottery is held to determine enrollment and a waiting list.
- The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.

The status of the 3-5 year school improvement plan:

2017-2019: The academy continues to implement the initiatives outlined in the school improvement plan. To help build our Response to Intervention program, we have implemented a daily 45 minute (Elementary) and 30 minute (MS ELA/Math) targeted intervention block in grades K-5 to supplement daily core instruction. Instructional staff continues to receive professional development on differentiated instruction and using assessment data to inform instruction. Response to Intervention/Positive Behavioral Interventions also continues to be a critical piece in driving student academic success and has expanded to include discipline.

Attendance continues to be a concern and a Truancy Liaison position was created at the school last year to focus on increasing attendance throughout the school year. For the 2018-19 school year, 73% of students were present 90% of the school year or more. Efforts continue to reduce this number and letters addressing truancy are sent out at the end of February and a new attendance policy was established. The new attendance policy requires students with over 80% absence rate to be excluded from extra-curricular activities and face possible retention of their current grade.

The School Improvement Plan (SIP) for George Crockett Academy included a focus on high-quality, rigorous questions found in the INSPECT BANK for students to show proficiency towards the College and Career Readiness. Using the results of proficiency towards these questions, CCAI conducts



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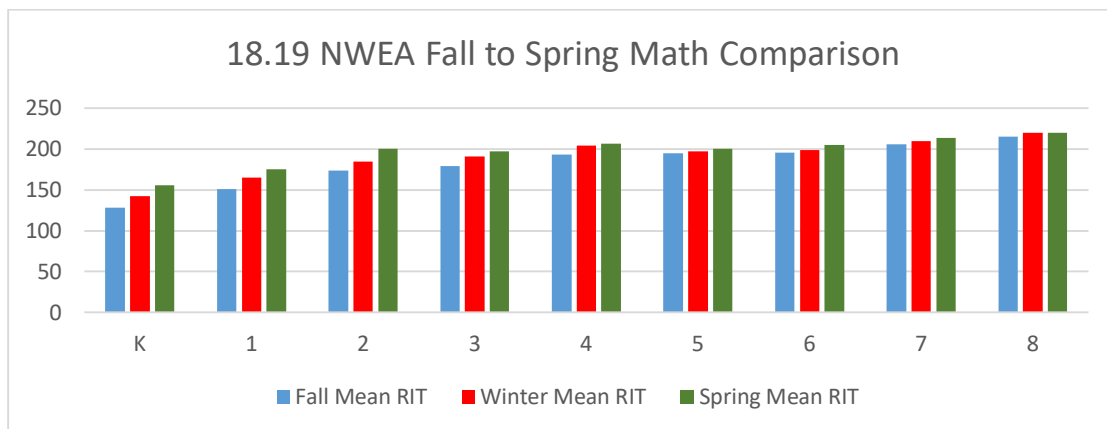
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Instructional Learning Cycles for helping students show more proficiency towards the rigorous questions. In addition, the school continues with its strong MTSS program.

Status of the curriculum

2017-19: George Crockett Academy utilizes many resources to teach the College and Career Readiness Standards and Claims and Targets. Teachers continue to meet with the instructional coach to review curriculum and make changes as needed after reviewing data. This school year, George Crockett Academy has implemented additional data collection on standards-based achievement with the Naiku testing platform using items from the INSPECT bank of questions. Through the use of the INSPECT bank, staff at George Crockett Academy make changes to instruction and reteach to students who are lacking in achieving standards assessed. The academy continues to utilize the Common Core State Standards for Math and ELA. The academy utilizes Daily 5 for ELA instruction and Engage NY Math curriculum which includes rigorous classroom modules that explore fewer math topics but with deeper understanding and reasoning. Our math curriculum can be accessed at www.engageny.org/mathematics. The academy utilizes Oakland Schools Atlas Rubicon for Social Studies and Science instruction. Our Science and Social Studies curriculum can be accessed at <https://oaklandk12-public.rubiconatlas.org/Atlas/Browse>

2018-2019 NWEA MAP DATA



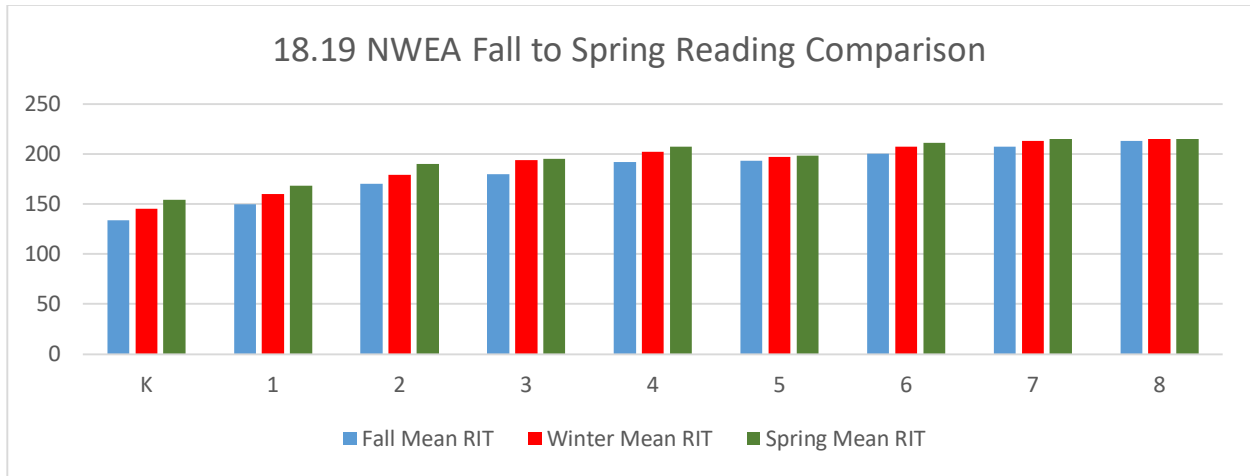
	K	1	2	3	4	5	6	7	8
Fall Mean RIT	128	151	174	179	193	195	196	206	215
Winter Mean RIT	142	165	185	191	204	197	199	210	220
Spring Mean RIT	156	175	200	197	207	200	205	214	220



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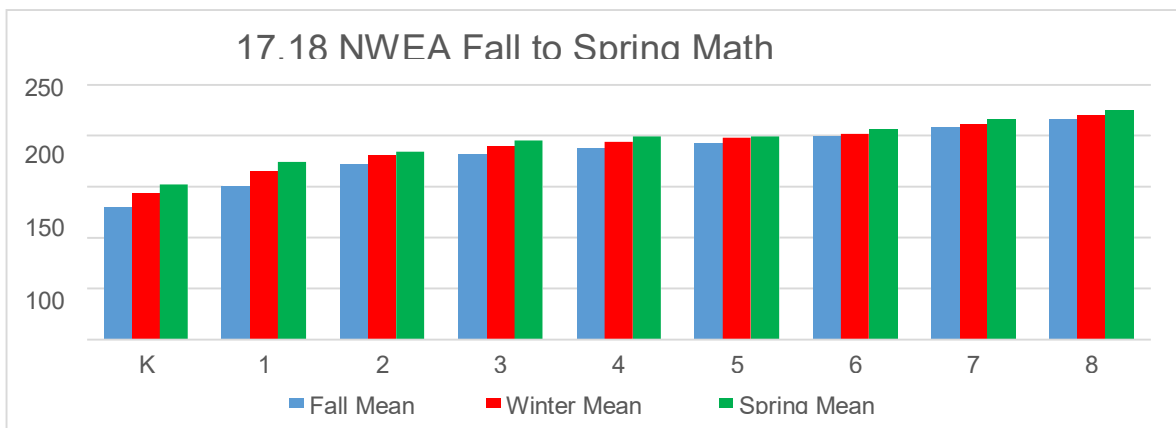
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	K	1	2	3	4	5	6	7	8
Fall Mean RIT	134	150	170	180	192	193	200	207	213
Winter Mean RIT	145	160	179	194	202	197	207	213	215
Spring Mean RIT	154	168	190	195	207	198	211	215	215

2017-2018 NWEA MAP DATA



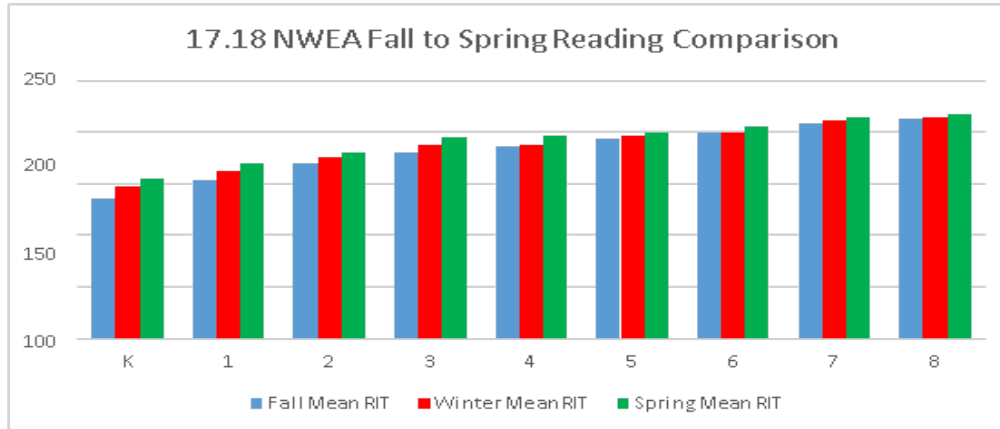
	K	1	2	3	4	5	6	7	8
Fall Mean RIT	130	151	172	182	188	193	200	208	216
Winter Mean RIT	143	165	180	189	194	198	202	211	220
Spring Mean RIT	152	174	184	195	199	199	206	216	225



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	K	1	2	3	4	5	6	7	8
Fall Mean RIT	135	153	170	180	186	193	199	208	213
Winter Mean RIT	147	162	175	187	188	197	200	211	215
Spring Mean RIT	154	169	180	195	196	200	206	214	217

Parent-Teacher Conference Attendance

Number and percent of students represented by parents at parent-teacher conferences:

2018-19: 220 (50%)

2017-18: 215 (53%)

2016-17: 212 (52%)

I would like to personally congratulate the staff, students and families of George Crockett Academy on a successful school year. Thank you for choosing George Crockett Academy for your child's education. We look forward to continuing to provide a quality education to you and your family.

Sincerely,

Thomas Goodley, Jr.

Thomas Goodley, Jr.

Annual Education Report George Crockett Academy (82937)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	20.0%	9	10%	3	*	6	24.4%	11	55.6%	25
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	23.4%	11	10%	<3	*	*	31.9%	15	44.7%	21
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	20.0%	9	10%	3	*	6	24.4%	11	55.6%	25
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	23.4%	11	10%	<3	*	*	31.9%	15	44.7%	21
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	22.2%	4	20%	<3	*	*	33.3%	6	44.4%	8
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	42.1%	8	20%	<3	*	*	36.8%	7	21.1%	4
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	20%	5	20%	*	20%	<3	20%	5	*	17
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	20%	3	20%	<3	20%	*	*	8	*	17
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	20.0%	9	10%	3	*	6	24.4%	11	55.6%	25
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	23.4%	11	10%	<3	*	*	31.9%	15	44.7%	21
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*

Annual Education Report George Crockett Academy (82937)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	10%	4	10%	<3	10%	*	*	11	*	30
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	23.1%	9	12.8%	5	10.3%	4	35.9%	14	41.0%	16
ELA	4th Grade Content	Asian	2017-18	65.9%	2,318	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	10%	4	10%	<3	10%	*	*	11	*	29
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	23.1%	9	12.8%	5	10.3%	4	35.9%	14	41.0%	16
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	20%	3	20%	<3	20%	<3	*	6	*	15
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	20%	3	20%	<3	20%	<3	*	7	*	6
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	20%	<3	20%	<3	20%	<3	*	5	*	15
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	26.1%	6	20%	*	20%	<3	30.4%	7	43.5%	10

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	10%	4	10%	<3	10%	*	*	11	*	30
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	23.1%	9	12.8%	5	10.3%	4	35.9%	14	41.0%	16
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	50%	<3	50%	<3	50%	<3	<3	<3	*	9
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	17.5%	10	10%	<3	*	*	19.3%	11	63.2%	36
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	10%	4	10%	<3	10%	*	*	9	*	36
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	17.5%	10	10%	<3	*	*	19.3%	11	63.2%	36
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	10%	4	10%	<3	10%	*	*	9	*	36

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M-STEP Grades 3-11

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ELA	5th Grade Content	Female	2017-18	50.7%	27,038	20%	6	20%	<3	20%	*	20%	6	*	18
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	20%	4	20%	<3	20%	*	*	5	*	15
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	20%	4	20%	<3	20%	*	20%	5	*	18
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	20%	<3	20%	<3	20%	<3	*	4	*	21
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	17.9%	10	10%	<3	*	*	19.6%	11	62.5%	35
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	10%	4	10%	<3	10%	*	*	9	*	36
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	20%	<3	20%	<3	20%	<3	<3	<3	*	19
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	50%	<3	50%	<3	50%	<3	<3	<3	*	10
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	10%	3	10%	<3	10%	<3	*	16	*	24

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ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	15.7%	8	10%	<3	*	*	41.2%	21	43.1%	22
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	10%	3	10%	<3	10%	<3	*	16	*	24
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	15.7%	8	10%	<3	*	*	41.2%	21	43.1%	22
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	20%	3	20%	<3	20%	<3	*	8	*	9
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	24.0%	6	20%	<3	*	*	36.0%	9	40.0%	10
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	20%	<3	20%	<3	20%	<3	*	8	*	15
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	20%	<3	20%	<3	20%	<3	*	12	*	12
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	10%	3	10%	<3	10%	<3	*	16	*	24
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	15.7%	8	10%	<3	*	*	41.2%	21	43.1%	22
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

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ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	20%	<3	20%	<3	20%	<3	*	5	*	12
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2017-18	17.1%	89	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	26.2%	11	10%	<3	*	*	26.2%	11	47.6%	20
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	13.2%	5	10%	<3	*	*	34.2%	13	52.6%	20
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	26.2%	11	10%	<3	*	*	26.2%	11	47.6%	20
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	13.2%	5	10%	<3	*	*	34.2%	13	52.6%	20
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	25.0%	4	20%	<3	20%	<3	25.0%	4	50.0%	8
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	23.5%	4	20%	<3	20%	*	41.2%	7	35.3%	6
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	26.9%	7	20%	<3	*	*	26.9%	7	46.2%	12
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	20%	<3	20%	<3	20%	<3	*	6	*	14

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ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	26.2%	11	10%	<3	*	*	26.2%	11	47.6%	20
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	13.2%	5	10%	<3	*	*	34.2%	13	52.6%	20
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2017-18	18.5%	89	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2018-19	18.5%	91	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	16.2%	6	10%	<3	*	*	59.5%	22	24.3%	9
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	16.2%	6	10%	<3	*	*	59.5%	22	24.3%	9

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ELA	8th Grade Content	Female	2017-18	49.0%	26,422	20%	<3	20%	<3	20%	<3	*	*	*	2
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	25.0%	4	20%	<3	*	*	31.3%	5	43.8%	7
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	16.2%	6	10%	<3	*	*	59.5%	22	24.3%	9
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	13.3%	6	10%	3	10%	3	33.3%	15	53.3%	24
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	38.3%	18	10%	<3	*	*	12.8%	6	48.9%	23
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	13.3%	6	10%	3	10%	3	33.3%	15	53.3%	24
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	38.3%	18	10%	<3	*	*	12.8%	6	48.9%	23
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	20%	<3	20%	<3	20%	<3	*	10	*	7
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	57.9%	11	20%	<3	*	*	20%	3	*	5

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Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	20%	5	20%	*	20%	<3	20%	5	*	17
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	25.0%	7	20%	<3	*	*	20%	3	*	18
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	13.3%	6	10%	3	10%	3	33.3%	15	53.3%	24
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	38.3%	18	10%	<3	*	*	12.8%	6	48.9%	23
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	11.1%	5	10%	<3	*	*	37.8%	17	51.1%	23
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	25.6%	10	10%	<3	*	*	43.6%	17	30.8%	12
Mathematics	4th Grade Content	Asian	2017-18	71.0%	2,560	*	*	*	*	*	*	*	*	*	*

Annual Education Report George Crockett Academy (82937)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	11.4%	5	10%	<3	*	*	38.6%	17	50.0%	22
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	25.6%	10	10%	<3	*	*	43.6%	17	30.8%	12
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	20%	<3	20%	<3	20%	<3	*	9	*	13
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	20%	3	20%	<3	20%	*	*	8	*	5
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	20%	3	20%	<3	20%	*	*	8	*	10
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	30.4%	7	20%	<3	*	*	39.1%	9	30.4%	7
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	11.1%	5	10%	<3	*	*	37.8%	17	51.1%	23
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	25.6%	10	10%	<3	*	*	43.6%	17	30.8%	12
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	10%	<3	10%	<3	10%	<3	*	7	*	49
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	10%	<3	10%	<3	10%	<3	*	7	*	42
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	10%	<3	10%	<3	10%	<3	*	7	*	49
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	10%	<3	10%	<3	10%	<3	*	7	*	42
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	20%	<3	20%	<3	20%	<3	*	4	*	25
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	20%	<3	20%	<3	20%	<3	*	4	*	20
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	20%	<3	20%	<3	20%	<3	*	3	*	24
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	20%	<3	20%	<3	20%	<3	*	3	*	22
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	10%	<3	10%	<3	10%	<3	*	7	*	48

Annual Education Report George Crockett Academy (82937)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	10%	<3	10%	<3	10%	<3	*	7	*	42
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	20%	<3	20%	<3	20%	<3	<3	<3	*	20
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	50%	<3	50%	<3	50%	<3	<3	<3	*	10
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	10%	<3	10%	<3	10%	<3	*	8	*	34
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	10%	<3	10%	<3	10%	<3	*	16	*	33
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	10%	<3	10%	<3	10%	<3	*	8	*	34
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	10%	<3	10%	<3	10%	<3	*	16	*	33
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	20%	<3	20%	<3	20%	<3	*	4	*	15
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	20%	<3	20%	<3	20%	<3	*	7	*	16

Annual Education Report George Crockett Academy (82937)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	20%	<3	20%	<3	20%	<3	*	4	*	19
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	20%	<3	20%	<3	20%	<3	*	9	*	17
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	10%	<3	10%	<3	10%	<3	*	8	*	34
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	10%	<3	10%	<3	10%	<3	*	16	*	33
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	20%	<3	20%	<3	20%	<3	*	5	*	13
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2017-18	11.7%	61	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	10%	4	10%	<3	10%	*	*	12	*	26
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	10.5%	4	10%	<3	*	*	26.3%	10	63.2%	24

Annual Education Report George Crockett Academy (82937)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	10%	4	10%	<3	10%	*	*	12	*	26
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	10.5%	4	10%	<3	*	*	26.3%	10	63.2%	24
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	20%	<3	20%	<3	20%	<3	*	3	*	12
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	20%	3	20%	<3	20%	*	*	6	*	8
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	20%	3	20%	<3	20%	*	*	9	*	14
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	20%	<3	20%	<3	20%	<3	*	4	*	16
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	10%	4	10%	<3	10%	*	*	12	*	26
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	10.5%	4	10%	<3	*	*	26.3%	10	63.2%	24
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*

Annual Education Report George Crockett Academy (82937)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2017-18	10.1%	48	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2018-19	9.6%	47	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	21.6%	8	10%	<3	*	*	24.3%	9	54.1%	20
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	21.6%	8	10%	<3	*	*	24.3%	9	54.1%	20
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	28.6%	6	20%	<3	*	*	20%	3	*	12
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	20%	<3	20%	<3	20%	<3	*	6	*	8
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	21.6%	8	10%	<3	*	*	24.3%	9	54.1%	20
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	10%	<3	10%	<3	10%	<3	*	21	*	35

Annual Education Report George Crockett Academy (82937)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	10%	<3	10%	<3	10%	<3	*	21	*	28
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	10%	<3	10%	<3	10%	<3	*	21	*	35
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	10%	<3	10%	<3	10%	<3	*	21	*	28
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	20%	<3	20%	<3	20%	<3	*	10	*	19
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	20%	<3	20%	<3	20%	<3	*	11	*	13
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	20%	<3	20%	<3	20%	<3	*	11	*	16
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	20%	<3	20%	<3	20%	<3	*	10	*	15
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	10%	<3	10%	<3	10%	<3	*	20	*	35
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	10%	<3	10%	<3	10%	<3	*	21	*	28
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	20%	<3	20%	<3	20%	<3	*	5	*	16

Annual Education Report George Crockett Academy (82937)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	50%	<3	50%	<3	50%	<3	<3	<3	*	10
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	10%	<3	10%	<3	10%	<3	*	14	*	23
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	10%	<3	10%	<3	10%	<3	*	11	*	30
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	10%	<3	10%	<3	10%	<3	*	14	*	23
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	10%	<3	10%	<3	10%	<3	*	11	*	30
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	20%	<3	20%	<3	20%	<3	*	9	*	12
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	20%	<3	20%	<3	20%	<3	<3	<3	*	14
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	20%	<3	20%	<3	20%	<3	*	5	*	11
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	20%	<3	20%	<3	20%	<3	*	9	*	16

Annual Education Report George Crockett Academy (82937)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	10%	<3	10%	<3	10%	<3	*	14	*	23
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	10%	<3	10%	<3	10%	<3	*	11	*	30
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*

Annual Education Report George Crockett Academy (82937)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report George Crockett Academy (82937)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report George Crockett Academy (82937)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2018-19	77.1%	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	58.2%	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	77.6%	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2018-19	72.1%	*	*	*	*
ELA	6th Grade Content	Male	2018-19	74.8%	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	59.1%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2018-19	79.5%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	63.9%	*	*	*	*

Annual Education Report George Crockett Academy (82937)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report George Crockett Academy (82937)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2018-19	267	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2017-18	269	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	267	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	268	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	129	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	118	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	140	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	149	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	268	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	267	<10	*	*	*	*	*	*	*

Annual Education Report George Crockett Academy (82937)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	269	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	267	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	267	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	269	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	51	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	55	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	216	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	214	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	25	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2018-19	234	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	244	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	266	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	267	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	269	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	267	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	267	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	268	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	267	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	267	<10	*	*	*	*	*	*	*

Annual Education Report George Crockett Academy (82937)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Female	2017-18	128	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	118	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	140	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	149	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	267	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	267	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	268	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	267	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	267	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	268	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	51	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	55	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	216	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	213	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	234	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	243	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	266	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	266	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	268	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	267	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	41	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	92	<10	*	*	*	*	*	*	*

Annual Education Report George Crockett Academy (82937)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	74	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	69	<10	*	*	*	*	*	*	*

Annual Education Report George Crockett Academy (82937)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Homeless	2018-19	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	89	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	91	<10	*	*	*	*	*	*	*

Annual Education Report George Crockett Academy (82937)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.8%	1.2%	49.69%	100.0%	0.0%	N/A
All Students	Mathematics	98.9%	1.1%	39.95%	100.0%	0.0%	N/A
All Students	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	100.0%	0.0%	N/A
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	N/A	N/A	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	N/A	N/A	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	100.0%	0.0%	N/A
Black or African American	Mathematics	98.0%	2.0%	14.94%	100.0%	0.0%	N/A
Black or African American	Science	96.7%	3.3%	N/A	100.0%	0.0%	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	100.0%	0.0%	N/A
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	N/A	N/A	N/A
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	N/A	N/A	N/A
Hispanic of Any Race	Science	98.0%	2.0%	N/A	N/A	N/A	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A

Annual Education Report George Crockett Academy (82937)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	N/A	N/A	N/A
Two or More Races	Mathematics	98.7%	1.3%	35.98%	N/A	N/A	N/A
Two or More Races	Science	97.9%	2.1%	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	97.9%	2.1%	27.34%	N/A	N/A	N/A
White	ELA	99.0%	1.0%	56.44%	N/A	N/A	N/A
White	Mathematics	99.1%	0.9%	46.59%	N/A	N/A	N/A
White	Science	98.4%	1.6%	N/A	N/A	N/A	N/A
White	Social Studies	98.4%	1.6%	36.71%	N/A	N/A	N/A
Female	ELA	98.9%	1.1%	53.92%	100.0%	0.0%	N/A
Female	Mathematics	99.0%	1.0%	38.19%	100.0%	0.0%	N/A
Female	Science	98.3%	1.7%	N/A	100.0%	0.0%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	100.0%	0.0%	N/A
Male	ELA	98.7%	1.3%	45.63%	100.0%	0.0%	N/A
Male	Mathematics	98.7%	1.3%	41.64%	100.0%	0.0%	N/A
Male	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	100.0%	0.0%	N/A
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	100.0%	0.0%	N/A
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	100.0%	0.0%	N/A
Economically Disadvantaged	Science	97.3%	2.7%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	100.0%	0.0%	N/A

Annual Education Report George Crockett Academy (82937)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
English Learners	ELA	98.8%	1.2%	23.86%	N/A	N/A	N/A
English Learners	Mathematics	99.1%	0.9%	22.89%	N/A	N/A	N/A
English Learners	Science	98.2%	1.8%	N/A	N/A	N/A	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	N/A	N/A	N/A
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	2.5%	24.82%	100.0%	0.0%	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	100.0%	0.0%	N/A
Students With Disabilities	Science	95.3%	4.7%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	100.0%	0.0%	N/A
Homeless	ELA	96.3%	3.7%	28.30%	100.0%	0.0%	N/A
Homeless	Mathematics	96.5%	3.5%	18.28%	100.0%	0.0%	N/A
Homeless	Science	94.1%	5.9%	N/A	100.0%	0.0%	N/A
Homeless	Social Studies	94.1%	5.9%	13.17%	100.0%	0.0%	N/A
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A

Annual Education Report George Crockett Academy (82937)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report George Crockett Academy (82937)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results (2019)	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report George Crockett Academy (82937)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.30%	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report George Crockett Academy (82937)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
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No Data to Display

Annual Education Report George Crockett Academy (82937)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
George Crockett Academy	30.28	29.60	0.00	0.00	40.25	100.00	0.00	33.52	N/A	N/A

Annual Education Report George Crockett Academy (82937)
Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
George Crockett Academy (82937)	1	16	2	0
George Crockett Academy (08635)	1	16	2	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
George Crockett Academy (82937)	19.00	9.00	47.4%	9.00	47.4%	N/A	N/A
George Crockett Academy (08635)	19.00	9.00	47.4%	9.00	47.4%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
George Crockett Academy (82937)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
George Crockett Academy (08635)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
George Crockett Academy (82937)	19.00	6.00	31.6%	6.00	31.6%	N/A	N/A
George Crockett Academy (08635)	19.00	6.00	31.6%	6.00	31.6%	N/A	N/A

Out-of-Field Teachers

Annual Education Report George Crockett Academy (82937)

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
George Crockett Academy (82937)	19.00	6.00	31.6%	6.00	31.6%	N/A	N/A
George Crockett Academy (08635)	19.00	6.00	31.6%	6.00	31.6%	N/A	N/A

Annual Education Report George Crockett Academy (82937)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report George Crockett Academy (82937)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report George Crockett Academy (82937)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report George Crockett Academy (82937)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility					
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability					
SD	10	74	26	10	1
Not SD	90	31	69	34	8
Student is an English Language Learner					
ELL	11	57	43	14	3
Not ELL	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report George Crockett Academy (82937)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility					
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.