



4851 14TH ST. DETROIT, MI 48208
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crockettacademy.com

March 8, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for George Crockett Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2HcavgK> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

George Crockett Academy was not given one of these labels.



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The key challenge for George Crockett Academy is increasing student proficiency in the core academic areas. In order to meet these challenges, the academy has implemented the following:

1. Multi-Tier System of Supports (MTSS)

MTSS is a school-wide process to identify and remediate students at varying levels of achievement. Staff use data to target instruction with increased intensity or duration for those who need it.

2. Data Driven Decision Making

Data driven conversations focus on developing a deep understanding of the current data on the status of student achievement, interpreting the data, identifying root causes and determining how to use the data to identify broad strategies and specific activities to foster our goal of 100% proficiency. Here at the academy, we utilize the Instructional Learning Cycle (ILC) process to track and reteach standards that students have struggled to master.

3. Differentiated Instruction

Teachers assess and plan for instruction based on the diverse abilities, background knowledge, and preferred learning styles of students with the goal of increasing flexibility in teaching and decreasing barriers to learning. Students work on several online resources to add in delivering differentiated instruction. Each student has accounts in Mobymax, IXL and Study Island. These resources help students show proficiency within grade levels and personal growth is mastery.

State law requires that we also report additional school-site based information:

Annual process for assigning pupils to the school:

- George Crockett Academy is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.





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- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.
- In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply.
- In the event that any grade is oversubscribed, a public lottery is held to determine enrollment and a waiting list.
- The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.

The status of the 3-5 year school improvement plan:

2015-2018: The academy continues to implement the initiatives outlined in the school improvement plan. To help build our Response to Intervention program, we have implemented a daily 45 minute (Elementary) and 30 minute (MS ELA/Math) targeted intervention block in grades K-5 to supplement daily core instruction. Instructional staff continues to receive professional development on differentiated instruction and using assessment data to inform instruction. Response to Intervention/Positive Behavioral Interventions also continues to be a critical piece in driving student academic success and has expanded to include discipline.

Status of the curriculum

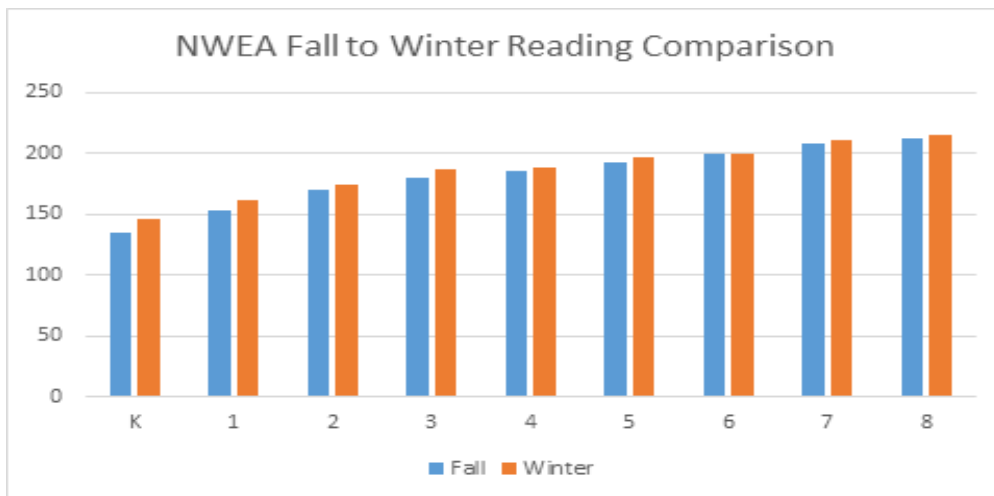
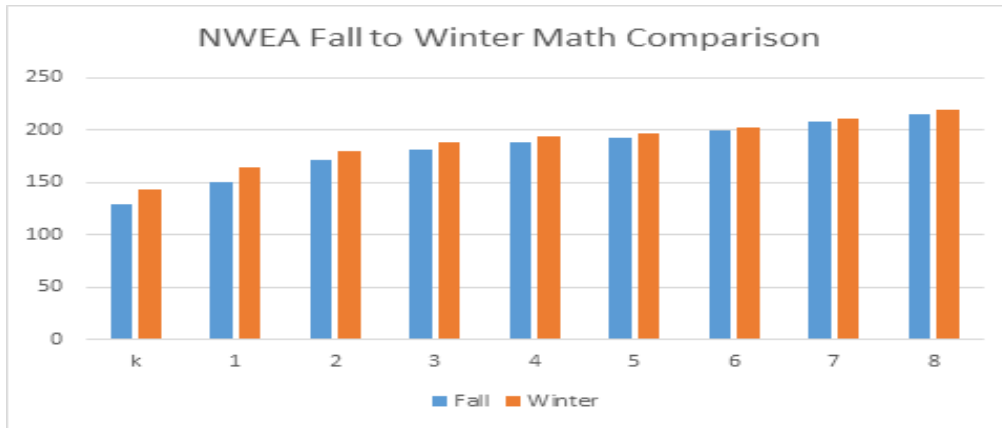
2015-2018: The academy continues to utilize the Common Core State Standards for Math and ELA. The academy utilizes Daily 5 for ELA instruction and EngageNY Math curriculum which includes rigorous classroom modules that explore fewer math topics but with deeper understanding and reasoning. Our math curriculum can be accessed at www.engageny.org/mathematics . The academy utilizes Oakland Schools Atlas Rubicon for Social Studies and Science instruction. Our Science and Social Studies curriculum can be accessed at <https://oaklandk12-public.rubiconatlas.org/Atlas/Browse>





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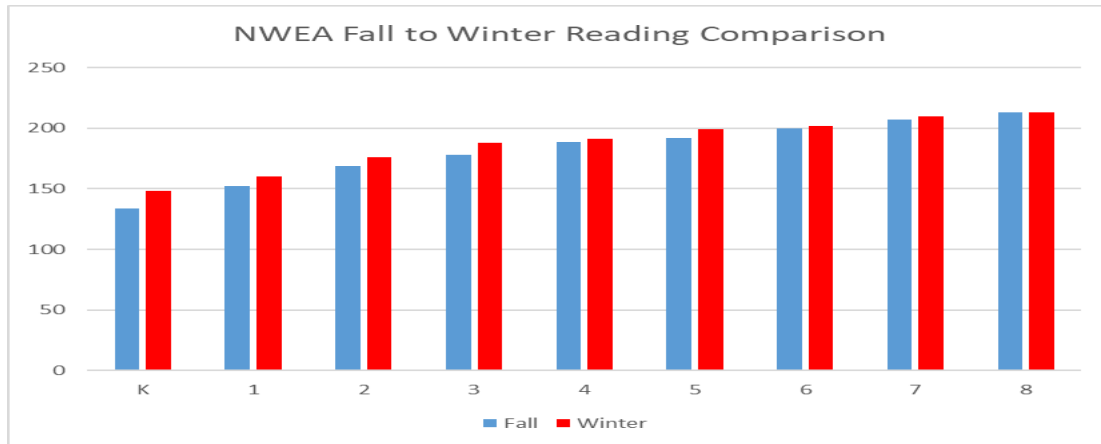
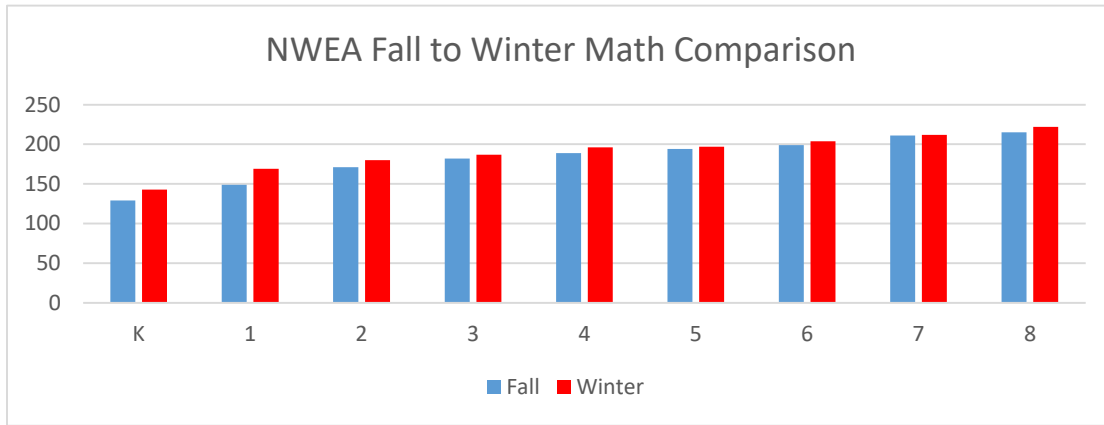
2016-2017 NWEA MAP



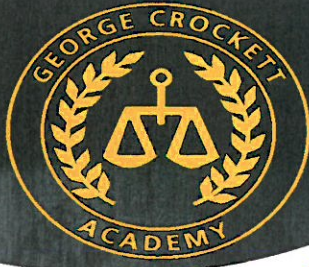


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2017-2018 NWEA MAP



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Parent- Teacher Conferences:

2017-2018: 215 students (53%) were represented by a parent/guardian at parent-teacher conferences.

2016-2017: 212 students (52%) were represented by a parent/guardian at parent-teacher conferences.

I would like to personally congratulate the staff, students and families of George Crockett Academy on a successful 2017-18 school year. Thank you for choosing George Crockett Academy for your child's education. We look forward to continuing to provide a quality education to you and your family.

Sincerely,

Monique Woodland-Phillips
School Leader



New Annual Education Report George Crockett Academy (08635)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	10%	<3	10%	*	10%	<3	10%	<3	*	12	*	30
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	20.0%	9	20.0%	9	10%	3	*	6	24.4%	11	55.6%	25
ELA	3rd Grade Content	Asian	2016-17	63.4%	2,184	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	3,785	10%	<3	10%	*	10%	<3	10%	<3	*	12	*	29
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	20.0%	9	20.0%	9	10%	3	*	6	24.4%	11	55.6%	25
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	18
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	22.2%	4	22.2%	4	20%	<3	*	*	33.3%	6	44.4%	8
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	20%	<3	20%	<3	20%	<3	20%	<3	*	6	*	12
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	20%	5	20%	5	20%	*	20%	<3	20%	5	*	17

New Annual Education Report George Crockett Academy (08635)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	15,756	10%	<3	10%	*	10%	<3	10%	<3	*	12	*	29
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	20.0%	9	20.0%	9	10%	3	*	6	24.4%	11	55.6%	25
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	2,238	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	14.3%	8	14.3%	8	10%	3	10%	5	17.9%	10	67.9%	38
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	10%	4	10%	4	10%	<3	10%	*	*	11	*	30
ELA	4th Grade Content	Asian	2017-18	65.9%	2,318	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report George Crockett Academy (08635)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Black or African American	2016-17	19.2%	3,664	14.3%	8	14.3%	8	10%	3	10%	5	17.9%	10	67.9%	38
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	10%	4	10%	4	10%	<3	10%	*	*	11	*	29
ELA	4th Grade Content	Female	2016-17	48.6%	25,715	20%	5	20%	5	20%	<3	20%	*	*	6	*	17
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	20%	3	20%	3	20%	<3	20%	<3	*	6	*	15
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	20%	3	20%	3	20%	<3	20%	<3	20%	4	*	21
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	15
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	15,744	14.3%	8	14.3%	8	10%	3	10%	5	17.9%	10	67.9%	38
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	10%	4	10%	4	10%	<3	10%	*	*	11	*	30

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	1,893	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	10
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	9
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	51.1%	55,086	20.0%	12	20.0%	12	10%	<3	*	*	18.3%	11	61.7%	37
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	17.5%	10	17.5%	10	10%	<3	*	*	19.3%	11	63.2%	36
ELA	5th Grade Content	Black or African American	2016-17	24.8%	4,734	20.0%	12	20.0%	12	10%	<3	*	*	18.3%	11	61.7%	37
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	17.5%	10	17.5%	10	10%	<3	*	*	19.3%	11	63.2%	36
ELA	5th Grade Content	Female	2016-17	56.0%	29,914	30.8%	8	30.8%	8	20%	<3	*	*	20%	4	*	14

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M-STEP Grades 3-11

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ELA	5th Grade Content	Female	2017-18	50.7%	27,038	20%	6	20%	6	20%	<3	20%	*	20%	6	*	18
ELA	5th Grade Content	Male	2016-17	46.2%	25,172	11.8%	4	11.8%	4	10%	<3	10%	*	20.6%	7	67.6%	23
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	20%	4	20%	4	20%	<3	20%	*	20%	5	*	18
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	19,040	20.3%	12	20.3%	12	10%	<3	*	*	18.6%	11	61.0%	36
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	17.9%	10	17.9%	10	10%	<3	*	*	19.6%	11	62.5%	35
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	1,983	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	19
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	10%	4	10%	4	10%	<3	10%	<3	*	18	*	20
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	10%	3	10%	3	10%	<3	10%	<3	*	16	*	24
ELA	6th Grade Content	Asian	2016-17	69.5%	2,467	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2016-17	19.3%	3,568	10%	4	10%	4	10%	<3	10%	<3	*	18	*	19
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	10%	3	10%	3	10%	<3	10%	<3	*	16	*	24
ELA	6th Grade Content	Female	2016-17	48.7%	25,540	50%	<3	50%	*	50%	<3	50%	<3	*	7	*	5
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	20%	3	20%	3	20%	<3	20%	<3	*	8	*	9
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	20%	<3	20%	*	20%	<3	20%	<3	*	11	*	15
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	20%	<3	20%	<3	20%	<3	20%	<3	*	8	*	15

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M-STEP Grades 3-11

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ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	14,054	10%	4	10%	4	10%	<3	10%	<3	*	18	*	20
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	10%	3	10%	3	10%	<3	10%	<3	*	16	*	24
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	1,275	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2017-18	17.1%	89	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	44.8%	49,372	20.0%	8	20.0%	8	10%	<3	*	*	35.0%	14	45.0%	18
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	26.2%	11	26.2%	11	10%	<3	*	*	26.2%	11	47.6%	20

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ELA	7th Grade Content	Black or African American	2016-17	21.1%	3,888	20.0%	8	20.0%	8	10%	<3	*	*	35.0%	14	45.0%	18
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	26.2%	11	26.2%	11	10%	<3	*	*	26.2%	11	47.6%	20
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	20.8%	5	20.8%	5	20%	<3	20%	*	37.5%	9	41.7%	10
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	25.0%	4	25.0%	4	20%	<3	20%	<3	25.0%	4	50.0%	8
ELA	7th Grade Content	Male	2016-17	39.1%	21,994	20%	3	20%	3	20%	<3	20%	*	*	5	*	8
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	26.9%	7	26.9%	7	20%	<3	*	*	26.9%	7	46.2%	12
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	14,561	20.0%	8	20.0%	8	10%	<3	*	*	35.0%	14	45.0%	18
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	26.2%	11	26.2%	11	10%	<3	*	*	26.2%	11	47.6%	20

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	1,248	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2017-18	18.5%	89	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	28.6%	8	28.6%	8	20%	<3	*	*	32.1%	9	39.3%	11
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	16.2%	6	16.2%	6	10%	<3	*	*	59.5%	22	24.3%	9
ELA	8th Grade Content	Black or African American	2016-17	24.0%	4,316	28.6%	8	28.6%	8	20%	<3	*	*	32.1%	9	39.3%	11
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	16.2%	6	16.2%	6	10%	<3	*	*	59.5%	22	24.3%	9

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	50%	6	50%	6	50%	<3	50%	*	50%	3	50%	3
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	20%	<3	20%	*	20%	<3	20%	<3	*	*	*	2
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	8
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	25.0%	4	25.0%	4	20%	<3	*	*	31.3%	5	43.8%	7
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	15,595	28.6%	8	28.6%	8	20%	<3	*	*	32.1%	9	39.3%	11
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	16.2%	6	16.2%	6	10%	<3	*	*	59.5%	22	24.3%	9
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	1,220	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	48,992	10%	3	10%	3	10%	<3	10%	<3	*	17	*	25
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	13.3%	6	13.3%	6	10%	3	10%	3	33.3%	15	53.3%	24
Mathematics	3rd Grade Content	Asian	2016-17	73.8%	2,623	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	3,912	10%	3	10%	3	10%	<3	10%	<3	*	16	*	25
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	13.3%	6	13.3%	6	10%	3	10%	3	33.3%	15	53.3%	24
Mathematics	3rd Grade Content	Female	2016-17	45.0%	23,053	20%	3	20%	3	20%	<3	20%	<3	*	9	*	14
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	20%	<3	20%	*	20%	<3	20%	<3	*	10	*	7
Mathematics	3rd Grade Content	Male	2016-17	48.5%	25,939	20%	<3	20%	<3	20%	<3	20%	<3	*	8	*	11

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	20%	5	20%	5	20%	*	20%	<3	20%	5	*	17
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	17,140	10%	3	10%	3	10%	<3	10%	<3	*	17	*	24
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	13.3%	6	13.3%	6	10%	3	10%	3	33.3%	15	53.3%	24
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	2,701	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	42.0%	45,360	10%	3	10%	3	10%	<3	10%	*	*	16	*	37
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	11.1%	5	11.1%	5	10%	<3	*	*	37.8%	17	51.1%	23

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Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Asian	2017-18	71.0%	2,560	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	2,787	10%	3	10%	3	10%	<3	10%	*	*	16	*	37
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	11.4%	5	11.4%	5	10%	<3	*	*	38.6%	17	50.0%	22
Mathematics	4th Grade Content	Female	2016-17	39.6%	20,977	20%	<3	20%	*	20%	<3	20%	<3	*	8	*	18
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	20%	<3	20%	*	20%	<3	20%	<3	*	9	*	13
Mathematics	4th Grade Content	Male	2016-17	44.2%	24,383	20%	<3	20%	*	20%	<3	20%	<3	*	8	*	19
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	20%	3	20%	3	20%	<3	20%	*	*	8	*	10
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	14,215	10%	3	10%	3	10%	<3	10%	*	*	16	*	37

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	11.1%	5	11.1%	5	10%	<3	*	*	37.8%	17	51.1%	23
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	2,017	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	10
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	35.0%	37,912	10%	<3	10%	<3	10%	<3	10%	<3	*	7	*	53
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	10%	<3	10%	<3	10%	<3	10%	<3	*	7	*	49
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	1,790	10%	<3	10%	<3	10%	<3	10%	<3	*	7	*	53
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	10%	<3	10%	<3	10%	<3	10%	<3	*	7	*	49

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Female	2016-17	32.6%	17,472	20%	<3	20%	<3	20%	<3	20%	<3	*	3	*	23
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	25
Mathematics	5th Grade Content	Male	2016-17	37.4%	20,440	10%	<3	10%	<3	10%	<3	10%	<3	*	4	*	30
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	20%	<3	20%	<3	20%	<3	20%	<3	*	3	*	24
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	10,174	10%	<3	10%	<3	10%	<3	10%	<3	*	7	*	52
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	10%	<3	10%	<3	10%	<3	10%	<3	*	7	*	48
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	1,313	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	20

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	34.2%	36,642	10%	3	10%	3	10%	<3	10%	*	*	11	*	28
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	10%	<3	10%	*	10%	<3	10%	<3	*	8	*	34
Mathematics	6th Grade Content	Asian	2016-17	65.9%	2,385	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	1,719	10%	3	10%	3	10%	<3	10%	*	*	11	*	27
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	10%	<3	10%	*	10%	<3	10%	<3	*	8	*	34
Mathematics	6th Grade Content	Female	2016-17	33.1%	17,427	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	13
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	15
Mathematics	6th Grade Content	Male	2016-17	35.2%	19,215	20%	<3	20%	*	20%	<3	20%	<3	*	11	*	15

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	19
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	9,341	10%	3	10%	3	10%	<3	10%	*	*	11	*	28
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	10%	<3	10%	*	10%	<3	10%	<3	*	8	*	34
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	944	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2017-18	11.7%	61	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	36.2%	39,926	10%	<3	10%	*	10%	<3	10%	<3	*	16	*	23

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	10%	4	10%	4	10%	<3	10%	*	*	12	*	26
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	1,990	10%	<3	10%	*	10%	<3	10%	<3	*	16	*	23
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	10%	4	10%	4	10%	<3	10%	*	*	12	*	26
Mathematics	7th Grade Content	Female	2016-17	35.1%	18,906	20%	<3	20%	*	20%	<3	20%	<3	*	11	*	12
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	12
Mathematics	7th Grade Content	Male	2016-17	37.3%	21,020	20%	<3	20%	<3	20%	<3	20%	<3	*	5	*	11
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	20%	3	20%	3	20%	<3	20%	*	*	9	*	14
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	9,741	10%	<3	10%	*	10%	<3	10%	<3	*	16	*	23

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	10%	4	10%	4	10%	<3	10%	*	*	12	*	26
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	886	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2017-18	10.1%	48	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	33.5%	36,567	20%	<3	20%	<3	20%	<3	20%	<3	*	13	*	15
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	21.6%	8	21.6%	8	10%	<3	*	*	24.3%	9	54.1%	20
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	1,812	20%	<3	20%	<3	20%	<3	20%	<3	*	13	*	15

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	21.6%	8	21.6%	8	10%	<3	*	*	24.3%	9	54.1%	20
Mathematics	8th Grade Content	Female	2016-17	35.2%	18,862	50%	<3	50%	<3	50%	<3	50%	<3	*	8	*	4
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	28.6%	6	28.6%	6	20%	<3	*	*	20%	3	*	12
Mathematics	8th Grade Content	Male	2016-17	31.8%	17,705	20%	<3	20%	<3	20%	<3	20%	<3	*	5	*	11
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	8
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	8,361	20%	<3	20%	<3	20%	<3	20%	<3	*	13	*	15
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	21.6%	8	21.6%	8	10%	<3	*	*	24.3%	9	54.1%	20
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	641	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	All Students	2016-17	14.6%	15,781	10%	<3	10%	<3	10%	<3	10%	<3	*	6	*	50
Science	4th Grade Content	Black or African American	2016-17	2.8%	525	10%	<3	10%	<3	10%	<3	10%	<3	*	6	*	50
Science	4th Grade Content	Female	2016-17	12.6%	6,689	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	26
Science	4th Grade Content	Male	2016-17	16.5%	9,092	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	24
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3,772	10%	<3	10%	<3	10%	<3	10%	<3	*	6	*	50
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	638	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	13

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	7th Grade Content	All Students	2016-17	22.7%	25,081	10%	<3	10%	<3	10%	<3	10%	<3	<3	<3	*	38
Science	7th Grade Content	Black or African American	2016-17	5.1%	943	10%	<3	10%	<3	10%	<3	10%	<3	<3	<3	*	38
Science	7th Grade Content	Female	2016-17	21.2%	11,397	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	23
Science	7th Grade Content	Male	2016-17	24.3%	13,684	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	15
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	5,405	10%	<3	10%	<3	10%	<3	10%	<3	<3	<3	*	38
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	618	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2016-17	21.6%	23,411	10%	<3	10%	<3	10%	<3	10%	<3	*	23	*	37
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	10%	<3	10%	<3	10%	<3	10%	<3	*	21	*	35

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	923	10%	<3	10%	<3	10%	<3	10%	<3	*	23	*	37
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	10%	<3	10%	<3	10%	<3	10%	<3	*	21	*	35
Social Studies	5th Grade Content	Female	2016-17	19.3%	10,329	20%	<3	20%	<3	20%	<3	20%	<3	*	9	*	17
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	20%	<3	20%	<3	20%	<3	20%	<3	*	10	*	19
Social Studies	5th Grade Content	Male	2016-17	23.9%	13,082	10%	<3	10%	<3	10%	<3	10%	<3	*	14	*	20
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	20%	<3	20%	<3	20%	<3	20%	<3	*	11	*	16
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	5,430	10%	<3	10%	<3	10%	<3	10%	<3	*	23	*	36
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	10%	<3	10%	<3	10%	<3	10%	<3	*	20	*	35

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	768	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	20%	<3	20%	<3	20%	<3	20%	<3	*	5	*	16
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	31.4%	34,253	20%	3	20%	3	20%	<3	20%	*	*	8	*	17
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	10%	<3	10%	<3	10%	<3	10%	<3	*	14	*	23
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	1,621	20%	3	20%	3	20%	<3	20%	*	*	8	*	17
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	10%	<3	10%	<3	10%	<3	10%	<3	*	14	*	23
Social Studies	8th Grade Content	Female	2016-17	28.6%	15,328	50%	3	50%	3	50%	<3	50%	*	50%	3	50%	6

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	20%	<3	20%	<3	20%	<3	20%	<3	*	9	*	12
Social Studies	8th Grade Content	Male	2016-17	34.0%	18,925	20%	<3	20%	<3	20%	<3	20%	<3	*	5	*	11
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	20%	<3	20%	<3	20%	<3	20%	<3	*	5	*	11
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	8,066	20%	3	20%	3	20%	<3	20%	*	*	8	*	17
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	10%	<3	10%	<3	10%	<3	10%	<3	*	14	*	23
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	935	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report George Crockett Academy (08635)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

New Annual Education Report George Crockett Academy (08635)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2016-17	69.2%	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2016-17	60.1%	*	*	*	*	*
ELA	3rd Grade Content	Male	2016-17	68.8%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	68.8%	*	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	81.8%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	57.4%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2016-17	38.5%	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2016-17	78.1%	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2016-17	47.9%	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2016-17	31.4%	*	*	*	*	*
ELA	5th Grade Content	Male	2016-17	80.4%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2016-17	59.2%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2016-17	39.0%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	*	*	*	*	*

New Annual Education Report George Crockett Academy (08635)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	*	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	76.9%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	52.2%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2016-17	72.0%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2016-17	45.3%	*	*	*	*	*
ELA	6th Grade Content	Female	2016-17	78.3%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2016-17	49.3%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	88.0%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	52.3%	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	47.8%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2016-17	86.8%	*	*	*	*	*

New Annual Education Report George Crockett Academy (08635)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Black or African American	2016-17	46.2%	*	*	*	*	*
Science	7th Grade Content	Black or African American	2016-17	36.0%	*	*	*	*	*
ELA	7th Grade Content	Female	2016-17	92.0%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2016-17	48.8%	*	*	*	*	*
Science	7th Grade Content	Female	2016-17	43.7%	*	*	*	*	*
ELA	7th Grade Content	Male	2016-17	85.9%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2016-17	54.3%	*	*	*	*	*
Science	7th Grade Content	Male	2016-17	50.0%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2016-17	48.7%	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	82.3%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	63.3%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	41.8%	*	*	*	*	*

New Annual Education Report George Crockett Academy (08635)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Black or African American	2016-17	78.3%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2016-17	56.6%	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2016-17	36.7%	*	*	*	*	*
ELA	8th Grade Content	Male	2016-17	81.1%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2016-17	66.0%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2016-17	42.1%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2016-17	80.0%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	54.6%	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2016-17	80.8%	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2016-17	55.8%	*	*	*	*	*
ELA	3rd Grade Content	Female	2016-17	82.8%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2016-17	52.7%	*	*	*	*	*
ELA	3rd Grade Content	Male	2016-17	78.6%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2016-17	55.5%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	79.9%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	57.8%	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	80.0%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	69.2%	*	*	*	*	*
Science	4th Grade Content	All Students	2016-17	87.8%	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2016-17	75.2%	*	*	*	*	*

New Annual Education Report George Crockett Academy (08635)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Black or African American	2016-17	63.7%	*	*	*	*	*
Science	4th Grade Content	Black or African American	2016-17	85.5%	*	*	*	*	*
ELA	4th Grade Content	Female	2016-17	86.7%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2016-17	68.3%	*	*	*	*	*
Science	4th Grade Content	Female	2016-17	91.1%	*	*	*	*	*
ELA	4th Grade Content	Male	2016-17	76.7%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2016-17	69.6%	*	*	*	*	*
Science	4th Grade Content	Male	2016-17	86.1%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2016-17	81.8%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	73.2%	*	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2016-17	90.3%	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	80.3%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	76.6%	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2016-17	83.5%	*	*	*	*	*

New Annual Education Report George Crockett Academy (08635)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Black or African American	2016-17	78.3%	*	*	*	*	*
ELA	8th Grade Content	Male	2016-17	78.2%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2016-17	76.4%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2016-17	81.1%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	76.9%	*	*	*	*	*

New Annual Education Report George Crockett Academy (08635)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

New Annual Education Report George Crockett Academy (08635)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	269	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	268	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	129	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	140	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	268	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	269	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	269	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	55	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	214	<10	*	*	*	*	*	*	*

New Annual Education Report George Crockett Academy (08635)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2017-18	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	244	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	267	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	269	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	268	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	267	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	128	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	140	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	267	<10	*	*	*	*	*	*	*

New Annual Education Report George Crockett Academy (08635)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	268	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	268	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	55	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	213	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	243	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	266	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	268	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	93	<10	*	*	*	*	*	*	*

New Annual Education Report George Crockett Academy (08635)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2017-18	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	92	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	69	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	89	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	93	<10	*	*	*	*	*	*	*

New Annual Education Report George Crockett Academy (08635)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	100.0%	0.0%	N/A	100.0%	0.0%	15.71%
All Students	Mathematics	98.8%	1.2%	38.72%	100.0%	0.0%	N/A	100.0%	0.0%	8.81%
All Students	Science	97.8%	2.2%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	<10	<10	<10	<10	<10	<10
Asian	Mathematics	99.3%	0.7%	69.47%	<10	<10	<10	<10	<10	<10
Asian	Science	99.0%	1.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	97.9%	0.0%	23.02%	100.0%	0.0%	N/A	100.0%	0.0%	15.77%
Black or African American	Mathematics	98.0%	2.0%	13.99%	100.0%	0.0%	N/A	100.0%	0.0%	8.85%
Black or African American	Science	96.1%	3.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	N/A	N/A	N/A	N/A	N/A	N/A

New Annual Education Report George Crockett Academy (08635)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic of Any Race	Science	97.7%	2.3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Mathematics	98.8%	1.2%	35.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Science	97.8%	2.2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	97.7%	2.3%	28.54%	N/A	N/A	N/A	N/A	N/A	N/A
White	ELA	98.9%	0.1%	53.90%	N/A	N/A	N/A	N/A	N/A	N/A
White	Mathematics	99.0%	1.0%	45.19%	N/A	N/A	N/A	N/A	N/A	N/A
White	Science	98.2%	1.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	Social Studies	98.1%	1.9%	38.15%	N/A	N/A	N/A	N/A	N/A	N/A
Female	ELA	98.8%	0.1%	51.36%	100.0%	0.0%	N/A	100.0%	0.0%	16.80%

New Annual Education Report George Crockett Academy (08635)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	98.9%	1.1%	37.11%	100.0%	0.0%	N/A	100.0%	0.0%	8.80%
Female	Science	98.0%	2.0%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Male	ELA	98.6%	0.1%	43.47%	100.0%	0.0%	N/A	100.0%	0.0%	14.71%
Male	Mathematics	98.7%	1.3%	40.26%	100.0%	0.0%	N/A	100.0%	0.0%	8.82%
Male	Science	97.7%	2.3%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	100.0%	0.0%	N/A	100.0%	0.0%	15.77%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	100.0%	0.0%	N/A	100.0%	0.0%	8.85%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
English Learners	ELA	98.4%	1.8%	23.27%	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Mathematics	98.9%	1.1%	23.08%	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Science	98.1%	1.9%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A

New Annual Education Report George Crockett Academy (08635)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	100.0%	0.0%	N/A	100.0%	0.0%	3.64%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	100.0%	0.0%	N/A	100.0%	0.0%	1.82%
Students With Disabilities	Science	94.6%	5.4%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Homeless	ELA	95.9%	0.3%	25.16%	100.0%	0.0%	N/A	100.0%	0.0%	12.00%
Homeless	Mathematics	96.2%	3.8%	17.34%	100.0%	0.0%	N/A	100.0%	0.0%	12.00%
Homeless	Science	93.2%	6.8%	N/A	<10	<10	<10	<10	<10	<10
Homeless	Social Studies	93.2%	6.8%	13.58%	<10	<10	<10	<10	<10	<10
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10	<10	<10	<10
Foster Care	Mathematics	94.6%	5.4%	17.49%	<10	<10	<10	<10	<10	<10
Foster Care	Science	90.2%	9.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A

New Annual Education Report George Crockett Academy (08635)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

New Annual Education Report George Crockett Academy (08635)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

New Annual Education Report George Crockett Academy (08635)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	52.69%

* All data based on students enrolled for a full academic year.

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Academic Proficiency

Student Group	Student Group	Baseline Data(2016)	Most Recent Results(2018)	Interim Objective(2020)	Interim Objective(2022)	Interim Objective(2025)
All Students	ELA	49.14%	15.71%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	15.77%	44.90%	50.94%	60.00%
Students With Disabilities	ELA	18.87%	3.64%	37.15%	46.29%	60.00%
African American	ELA	23.26%	15.77%	39.59%	47.75%	60.00%
Asian	ELA	70.34%	<10	70.34%	70.34%	60.00%
All Students	Mathematics	37.55%	8.81%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	8.85%	33.31%	39.01%	47.55%
Students With Disabilities	Mathematics	15.57%	1.82%	29.78%	36.89%	47.55%
African American	Mathematics	12.43%	8.85%	28.04%	35.85%	47.55%
Asian	Mathematics	68.19%	<10	68.19%	68.19%	47.55%

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
George Crockett Academy	18.05	32.47	N/A	N/A	57.19	100.00	N/A	33.27	N/A	N/A

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Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
George Crockett Academy (08635)	0	13	2	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
George Crockett Academy (08635)	15.00	2.00	13.3%	2.00	13.3%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
George Crockett Academy (08635)	0.01	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
George Crockett Academy (08635)	15.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
George Crockett Academy (08635)	15.00	1.00	6.7%	1.00	6.7%	N/A	N/A

New Annual Education Report George Crockett Academy (08635)

LEA School Improvement Fund Recipients

LEA Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

New Annual Education Report George Crockett Academy (08635)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

New Annual Education Report George Crockett Academy (08635)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Native Hawaiian or Other Pacific Islander	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

New Annual Education Report George Crockett Academy (08635)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

New Annual Education Report George Crockett Academy (08635)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
American Indian or Alaska Native					
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

New Annual Education Report George Crockett Academy (08635)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9